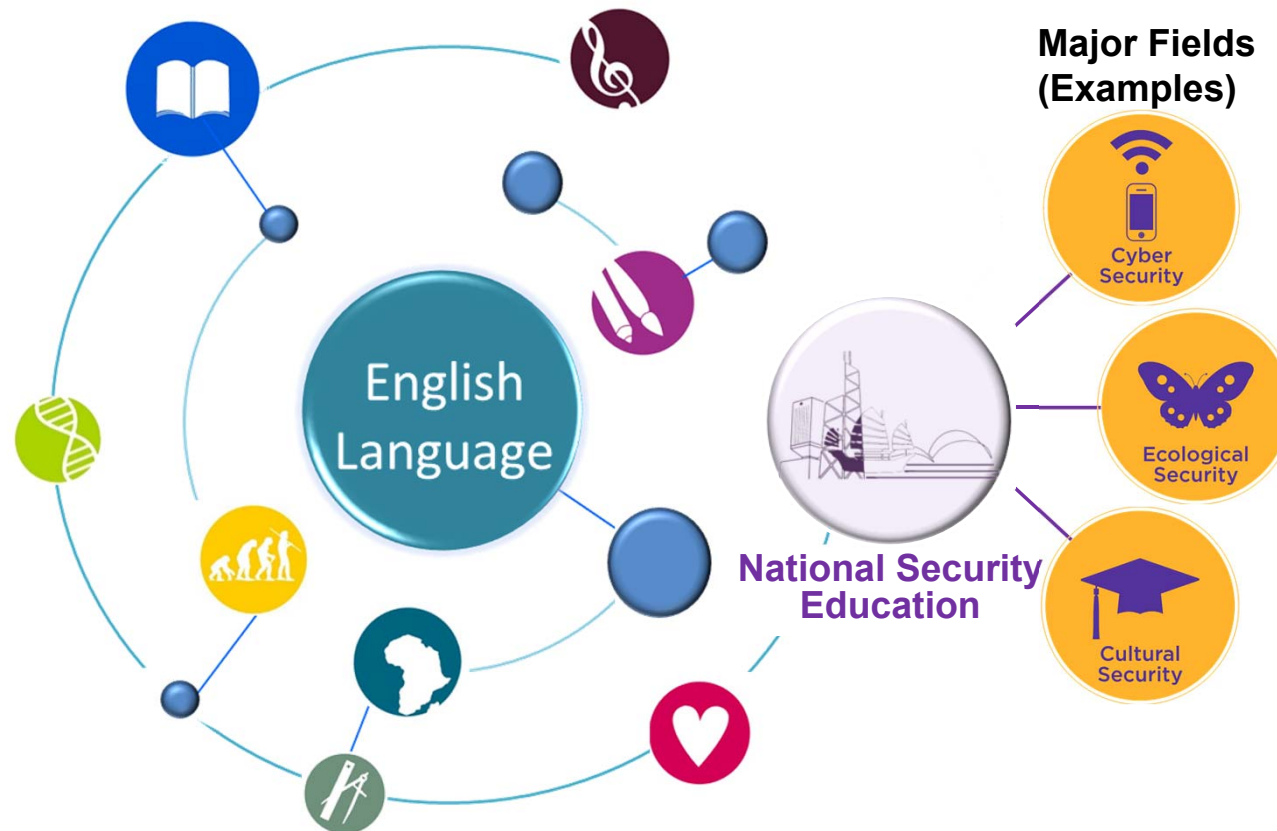


**IMPLEMENTING
NATIONAL SECURITY EDUCATION
IN THE ENGLISH LANGUAGE CURRICULUM**

Integrating **Cross-curricular Domains** into the **English Language Curriculum** to **Connect** Students' Learning Experiences



Suggested Modules and Units for the Junior and Senior Secondary Levels

- Getting along with Others
 - Friendship and Dating
 - Sharing, Co-operation, Rivalry
- Study, School Life and Work
 - Study and Related Pleasure/Problems
 - Experiments and Projects
 - Occupations, Careers and Prospects
- Cultures of the World
 - Travelling and Visiting
 - ➔ Customs, Clothing and Food of Different Places
- Wonderful Things
 - Successful People and Amazing Deeds
 - Great Stories
 - Precious Things

- Nature and Environment
 - Protecting the Environment
 - Resources and Energy Conservation
 - Biodiversity
 - Animal Protection
- The Individual and Society
 - Crime
 - Human Rights (personal rights, civic rights, respect)
- Communicating
 - The Media and Publications
 - The Internet
- Technology
 - Changes Brought about by Technology
- Leisure and Entertainment
 - The World of Sports
 - “Showbiz”

Examples of Learning and Teaching Activities – Junior Secondary

Module	Unit	Topic
Nature and Environment	Protecting the Environment	Wildlife Conservation

Content Objectives

To explore concepts related to ecological security and new security domain, e.g.

- biodiversity
- conservation
- the impact of human activities on the ecology and environment

Language Objectives

To develop language knowledge and skills, e.g.

- listening, speaking, reading/viewing and writing skills
- text structures (i.e. a video, an article, a time line)
- the use of simple past and present perfect tenses to talk about past events



Examples of Learning and Teaching Activities – Junior Secondary

A Video on “Preserving Pandas”



Pre-viewing

- Find out how much students know about preservation of giant pandas.

While-viewing

- Play the video.
- Engage students in finding out what happened to the giant pandas' natural habitats and the preservation work.

Post-viewing

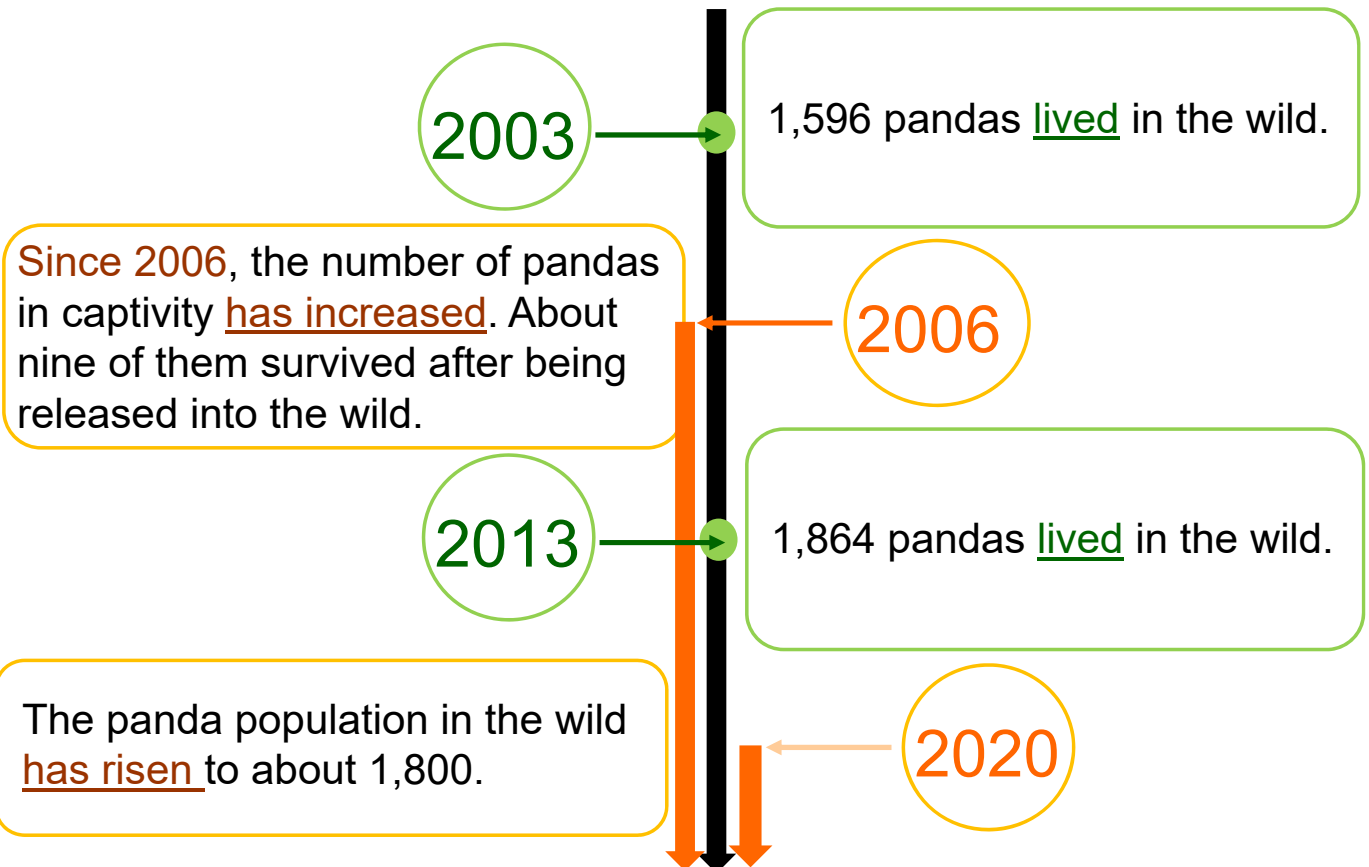
- Use the article “Panda’s Rise Shows Biodiversity Improving” as a follow-up to engage students in finding out more about the development of panda preservation.
- Get students to discuss and provide suggestions on how the preservation work of giant pandas can be sustained.

Examples of Learning and Teaching Activities – Junior Secondary

Guide students to organise key events using a time line and understand the use of simple past and present perfect tenses.

An Article on “Panda’s Rise Shows Biodiversity Improving”

<https://www.chinadaily.com.cn/a/202107/09/WS60e78417a310efa1bd660ab5.html>



Examples of Learning and Teaching Activities – Junior Secondary

A Video

<https://chinacurrent.com/education/article/2021/4/22977.html>

Language Focuses

- Language skills development
- The use of simple past tense and present perfect tense to talk about past events.

Ecological Security

- Identify the various measures taken by the government to preserve the giant pandas and the positive impacts brought by the effort.
- Discuss the importance of and our role in conserving endangered animals in the country.

An Article

An Article on
“Panda’s Rise Shows
Biodiversity Improving”

Examples of Learning and Teaching Activities – Junior Secondary

Extended Learning Activities

An experiential learning activity on “Conservation” at the Ocean Park

To explore more on the conservation of giant pandas and other endangered animals in Hong Kong



Writing an article on an endangered animal that students encountered in the activity

To include fun facts, history and conservation development about the endangered animals

<https://www.oceanpark.com.hk/en/education-conservation/conservation/conservation-matters>

Examples of Learning and Teaching Activities – Senior Secondary

Module	Unit	Topic
Cultures of the World	Customs, Clothing and Food of Different Places	Cultural Heritage Preservation

Content Objectives

To explore concepts related to the cultural security domain, e.g.

- cultural heritage preservation
- harmony among ethnic groups
- the impact of cultural diversity and creativity on the people

Language Objectives

To develop language knowledge and skills, e.g.

- listening, speaking, reading/viewing and writing skills
- text structures (e.g. features of a news article)
- strategies on presenting opinions with supporting evidence



Examples of Learning and Teaching Activities – Senior Secondary

Module: Cultures of the World

➡ Unit: Customs, Clothes and Food of Different Places

● **Topic: Intangible Cultural Heritage in China**

Reading

**Nation expands intangible cultural heritage
item list**

http://english.www.gov.cn/news/pressbriefings/202106/11/content_WS60c2aba4c6d0df57f98db126.html

Learning Elements – English Language Education

- Identifying the features of a news article

- Headline: Give a brief overview of why the following **topic** is newsworthy (e.g. Nation expands intangible cultural heritage item list)
- Introductory paragraph: Try to answer - **Who? What? Where? When? Why? and How?** in the introduction.
- Structure: Use the “**Inverted Pyramid**” **structure**, with key information given **at** the beginning and subsequent information **provided** in order of diminishing importance.

Learning Elements – National Education

- **Understanding the importance and benefits of cultural preservation from different perspectives/aspects**, for example,
 - socially – promoting cultural diversity and creativity
 - economically – bringing economic benefits (e.g. making Mongolian embroidery helps alleviate poverty, promoting cultural heritage tourism)
 - nationally – enhancing unity and harmony among ethnic groups, safeguarding cultural security

Extended Learning Activities

1. Video “3D Tech to Preserve Ancient Art”

(<https://chinacurrent.com/education/article/2021/11/23015.html>)

Learning activities: Students suggest one piece of ancient art they would like to preserve using the latest technologies.

Learning elements: Understanding the importance of heritage protection.

Extended Learning Activities

2. Gallery Walk

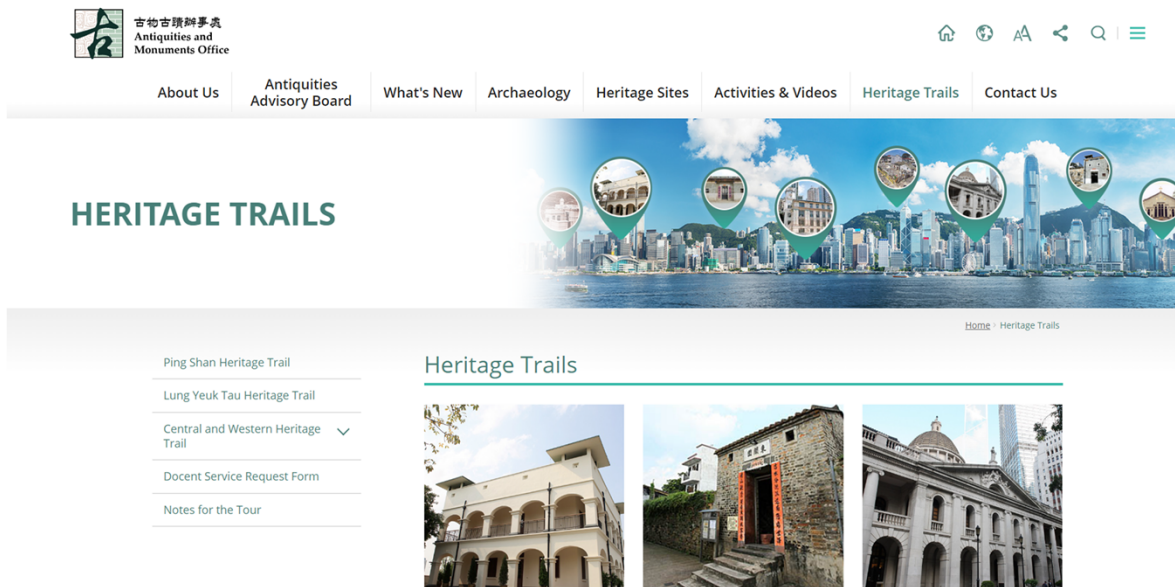
Learning activities: Students research information about an intangible cultural heritage item (ICH) in China from one of the ICH categories (e.g. Traditional Arts, Traditional Handicraft Skills, Folk Customs) (Suggested website: <https://www.culturalheritagechina.org/>) and prepare a gallery walk presentation about their ICH item.

Learning elements: Understanding the social and economic importance of the ICH to the people.

Extended Learning Activities

3. A visit to a Heritage Trail in Hong Kong

(Suggested website: Antiques and Monuments Office <https://www.amo.gov.hk/en/heritage-trails/index.html>)



Learning activities

Students research and visit one of the Heritage Trails in Hong Kong. After the visit, they share their observations and reflections on the visit through different modes (e.g. pictures with captions, videos, PPT slides)

Learning elements

Understanding the history of Hong Kong and the importance of treasuring one's heritage.

Thank you