**Suggested Key Stage: KS1**

**We Can Make Things**

**Situation**

**Your mother’s birthday is coming. You would like to make a birthday card to thank her for her love and care. To learn more about how to make a birthday card, you are going to complete the following parts:**

* **Watch two videos to learn about the names of shapes, action verbs and steps of making things**
* **Read some riddles to learn about the description of shapes**
* **Read and learn about the features of an instruction in making things**
* **Arrange the steps of making a birthday card**

**Part A**

1. **Watch the video clip ‘The Magic Rug’ to learn about the names of some shapes.**

<https://www.hkedcity.net/etv/resource/498441738>

1. **Look at the clown below and count the numbers of triangles, squares and circles he has got. Write the names of the shapes.**

**The clown has three (a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, nine (b)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and eight (c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Part B**

**Read the riddles and write the names of the shapes.**

Shapes

diamond



heart



oval

rectangle



square

1. **It looks like an egg.**

**You don’t like to have it in your tests or examinations.**

**What shape is it?**

1. **We all have it in our body.**

**It is a sign of love.**

**What shape is it?**

1. **It is big on the top and pointed at the bottom.**

**It is shiny and expensive.**

**What shape is it?**

1. **It has four sides.**

**Two pairs of sides are the same.**

**What shape is it?**

1. **It has four sides.**

**All the sides are the same.**

**What shape is it?**

**Part C**

**You would like to know about the steps of making things. Read the instruction and match the numbers ‘1’ to ‘3’ with the letters ‘a’ to ‘c’ in the brackets.**

|  |  |  |
| --- | --- | --- |
| **(a) Things to do** | **(b) How to make a paper fan?** | **(c) Things you need** |

 **?**

**?**

1. **a piece of cardboard**
2. **crayons**
3. **glue**

**?:  3. ( )**

**First, draw some hearts on the cardboard.**

**Next, colour the hearts with crayons.**

**Then, fold the cardboard into a zigzag shape.**

**Lastly, glue the end of the cardboard together.**

1. **( )**

 **2. ( )**

****

****

**1**



**2**





**3**



**4**

**Part D**

1. **An English teacher, Miss Leung, shares how to make a gift box to celebrate her school’s 40th anniversary on the Internet. Watch the following video clip and tick the things she needs.**

<https://www.edb.gov.hk/attachment/en/curriculum-development/kla/eng-edu/Enhancing%20Vocab%20Primary/Module%202/m2t1pa_11_TV_Show.mp4>

|  |  |  |
| --- | --- | --- |
| **a.****🞏 a ribbon** | **p82_shoe boxb.****🞏 an old shoe box** | **p80_gluec.****🞏 glue** |
| **d.****🞏 glitter** | **e.****🞏 a pair of scissors** | **f.****p80_stickytape****🞏 sticky tape** |
| **p80_cardboardp80_cardboardg.****p80_cardboard****🞏 cardboard** | **p80_wrappingpaperh.****🞏 wrapping paper** | **i.****p80_crayons****🞏 crayons** |
| **p80_Newspaperp80_scissorsp80_ribbonp80_glitterj.****🞏 magazines and newspapers** | **p80_paintbrushesk.****🞏 paintbrushes** | **p80_cardboardp80_OldSocksl.****🞏 old socks** |

1. **Complete the part on things to do by writing the correct action verbs.**

 **glue cut remove decorate wrap**

First, (a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the cover from the old shoe box.

Then, (b)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the shoe box and the cover with wrapping paper and sticky tape.

After that, (c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out some pictures of your favourite singer, actor, animal or food from magazine or newspapers.

Lastly, (d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the pictures onto the shoe box and the shoe box cover.

**Part E**

**Before making the card, you would like to have a list of words on things you need and things to do. Read the words and write the letters ‘a’ to ‘o’ in the right columns.**

(e) colour

(d) beans

(c) draw

(b) fold

(a) crayons

(h) decorate

(i) cut

(j) wrap

(g) a piece of cardboard

(f) ribbons

(l) a pair of scissors

(m) tie

(o) fill

(n) stick

(k) strings

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Things you need**

**Things to do**

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**Part F**

1. **You have some ideas about what and how to make the birthday card for your mother. Look at the pictures and write the things you need.**

**Making a birthday card**

**Things you need:**

**1.**

**2.**

**3.**

**4.**

****

****

****

**2. Look at the pictures on how to make the birthday card. Write the most suitable words to complete the steps.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **(1)** | **(2)** | **(3) red****p80_crayons** | **p80_ribbon(4)**  | **(5)** Dear Mum, Happy Birthday!Love, Jane |

**First, (a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the (b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in half.**

**Then, (c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a (d)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the cover of the card.**

**After that, (e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the heart red.**

**Next, (f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a ribbon on the top right hand corner of the card.**

**Lastly, write ‘Happy Birthday!’ on the card.**

**Part G**

**Sing the birthday song to your mother or a family member whose birthday is coming to celebrate his or her birthday!**

**Happy Birthday**

**Happy Birthday to you!**

**Happy Birthday to you!**

**Happy Birthday to dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!**

**Happy Birthday to you!**

**Answer Key**

**Part A**

a: squares

b: triangles

c: circles

**Part B**

1. oval

2. heart

3. diamond

4. rectangle

5. square

**Part C**

1. b

2. c

3. a

**Part D**

1: b, c, e, f, h, j

2:

1. remove
2. wrap
3. cut
4. glue

**Part E**

Things you need: a, d, f, g, k, l

Things you do: b, c, e, h, i, j, m, n, o

**Part F**

1:

1. crayons
2. glue
3. a piece of cardboard
4. a ribbon

2:

1. fold
2. cardboard
3. draw
4. heart
5. colour
6. stick / glue