**Suggested Key Stage: KS1**

**Little Frog and Friends**

**Situation**

**Animals are our friends. However, many of them are in danger. Do you know what dangerous things they are facing? Do you want to be a responsible person and help the animals? Complete the following parts and you will know more about how:**

* **Watch a video clip to learn about words related to animals and food**
* **Read a story to learn about the problems faced by some of the animals and the environment**
* **Think and write some solutions that help solve the problems faced by these animals and save the environment**
* **Sing a song to remind people to love our animals and save the environment**

**Part 1: What animals can you find in a forest? Watch the video clip ‘Where’s the Frog?’ Complete the diagram with the names of animals mentioned in the clip.**

<https://www.hkedcity.net/etv/resource/1949195752>

Animals in the forest

e.g. a monkey

3.

1.

2.

**Part 2: The animals had some problems when they lived in the forest. Read the story ‘Little Frog and Friends’ to find out more about them. Answer Questions 1 to 5 by choosing the best option.**

**Little Frog and Friends**

One day, Miss Woodhouse and her brother, Jimmy, went for a walk in a forest. They saw a squirrel, a monkey and a frog running across the forest quickly. They were curious and decided to chase after them. They had to walk carefully because the ground was full of rubbish. The forest was very dirty.

Suddenly, Jimmy saw something strange. “What can you see, Jimmy?” asked Miss Woodhouse. “I can see a monkey. It’s strange!” replied Jimmy. “Why is it strange to see a monkey in a forest?” asked Miss Woodhouse. “Because **it**’s eating a shoe string in a tree!” said Jimmy. “Eating a shoe string? Monkeys don’t eat shoe strings. They should eat fruits!” said Miss Woodhouse. She was shocked.

“Oh! There’s a squirrel on an empty noodle cup. It’s eating a noodle!” cried Jimmy. “Squirrels don’t eat noodles. They eat nuts! They must be very hungry,” cried Miss Woodhouse. “Yes, I don’t eat plastic bags even when I have nothing to eat for a long time!” said Jimmy. “You’re right. We are human beings. We should eat food like vegetables and meat. We don’t eat things like plastic bags,” replied Miss Woodhouse. All of a sudden, Jimmy pointed to something in front of him and Miss Woodhouse.

“Come and help, sister! A frog is trapped in a lunch box!” screamed Jimmy. Miss Woodhouse came quickly and took the dirty lunch box away. They saved the frog. “I wanted to eat the flies on the lunch box but I found bones only. I was trapped by the lunch box when I hopped. Thank you so much for saving me!” said the frog.

“Can you help the fish as well? It is in danger!” begged the frog. It hopped and hopped. Miss Woodhouse and Jimmy followed it closely. “I can’t breathe! Help!” cried the fish. “I was trying to eat the worms in the pond but I could not breathe because the pond was full of rubbish. Instead of worms, I ate some toilet papers!” said the fish. Luckily, Miss Woodhouse and Jimmy immediately took the fish out of the dirty pond and saved it.

“Poor animals! They all get sick because people make their home very dirty. Our animals won’t have clean places to live in. They will die soon if we still do not change,” moaned Miss Woodhouse and Jimmy. At last, they decided to clean up the forest with the help of their friends. The forest became clean again.

1. What was the relationship between Miss Woodhouse and Jimmy? They were …

|  |  |  |  |
| --- | --- | --- | --- |
| A. | mother and son. | B. | sister and brother. |
|  C. | aunt and cousin. |  D.  | grandmother and grandson.  |

2. Where did the story take place? It took place in …

|  |  |  |  |
| --- | --- | --- | --- |
| A. | a pond. | B. | a tree. |
|  C. | a forest. |  D.  | a lunch box.  |

3. Read paragraph 2 line 3. What does **‘it’** refer to? It refers to …

|  |  |  |  |
| --- | --- | --- | --- |
| A. | the monkey. | B. | the fish. |
|  C. | the fish. |  D.  | the squirrel.   |

4. Read paragraph 2 to 5. What was the main problem faced by the animals? They …

|  |  |  |  |
| --- | --- | --- | --- |
| A. | talked to the wrong people. | B. | played with the wrong animals. |
|  C. | went to the wrong places. |  D.  | lived in a dirty place eating the wrong food.  |

5. Read paragraph 6. Why did Miss Woodhouse and Jimmy clean up the forest?

|  |  |  |  |
| --- | --- | --- | --- |
| A. | They wanted to chat with their friends. | B. | They wanted to do some exercise.  |
|  C. | They wanted to live in the forest. |  D.  | They wanted to save the animals and the forest.  |

**Part 3: What food should the animals eat? Can you find out the problems on the kinds of food eaten by these animals? Find the key words from the text to complete the diagram. An example of the food eaten by people as stated in the text is given below.**

|  |  |
| --- | --- |
| **Right kinds of food**  | **Wrong kinds of food** |
| e.g. vegetables and meat  | e.g. plastic bags |
| 1. | 1. |
| 2. | 2.  |
| 3. | 3. |
| 4. | 4. |

**Part 4: As a responsible and caring person, what solutions would you give? Give at least four ideas on ways to help save animals and the environment. Use the patterns ‘should’ or ‘should not’ to write up your ideas.**

We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We should not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We should not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 5: After completing all the tasks, you have learned some of the problems faced by animals, and the solutions to save the environment. Can you further encourage your friends to care about our animal friends and the environment? Sing the following song to your friends now!**

**Cleaning, Cleaning Up the Land**

*(Sing to the tune of “Twinkle, Twinkle Little Star)*

Cleaning, cleaning up the land,

Everybody gives a hand.

FISH and SQUIRREL,

MONKEY AND FROG,

Flowers, apples, trees and nuts.

Cleaning, cleaning up the land,

 Gives a home to forest friends.

**answer Key**

**Part 1 (any order)**

1. a squirrel
2. a frog
3. a fish

**Part 2**

1. B
2. C
3. A
4. D
5. D

**Part 3**

|  |  |
| --- | --- |
| **Right kinds of food**  | **Wrong kinds of food** |
| 1. fruits | 1. a shoe string |
| 2. nuts | 2. a noodle |
| 3. flies  | 3. bones |
| 4. worms | 4. toilet papers |

**Part 4 (examples)**

1. We should keep the forest clean.
2. We should keep the pond clean.
3. We should not throw rubbish into the pond.
4. We should not make the water dirty.

(Accept any reasonable answers.)