**A Visit to Hong Kong**

Have you visited different places in Hong Kong with your family members or relatives? Where did you go? What did you do there? In this assessment paper, you will design a two-day itinerary for an overseas student and write an email to tell him/her about your plan.

Before doing the writing task, you will watch an ETV programme “Around Hong Kong in Seven Days” to learn about some scenic spots in Hong Kong. You will do revision on words related to transport. Then you will visit the website of the Hong Kong Tourism Board to search information for the writing.

**Part 1**

Watch an ETV programme “Around Hong Kong in Seven Days” to learn about some scenic spots in Hong Kong (<https://www.hkedcity.net/etv/resource/1946127018>).

1. Mr and Mrs Martin visited some scenic spots in Hong Kong. Find out the order of the scenic spots in which they visited. Write the numbers in the correct brackets. Then match the activities with the scenic spots.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day | Scenic Spots |  |  | Activities |
| ( ) | Po Lin Monastery  and the Big Buddha |  |  | buy clothes and see birds |
| ( ..1.. ) | The Peak |  |  | eat food from different Asian countries |
| ( ) | Tsing Yi Island and Sham Tseng |  |  | visit the largest seated Buddha in Asia |
| ( ) | Bird Street and Women’s Street |  |  | visit the Golden Bauhinia |
| ( ) | Repulse Bay and Aberdeen |  |  | see the beautiful view of Hong Kong |
| ( ) | Kowloon City |  |  | visit the Tsing Ma Bridge and eat roast goose |
| (…7..) | Wong Tai Sin Temple and Chi Lin Nunnery |  |  | go swimming and eat seafood |
|  |  |  |  | visit temples |

1. Mr Martin writes about the trip with his wife in his diary. Please help him complete it using the adjectives provided in the box.

|  |
| --- |
| beautiful delicious famous interesting wonderful nice |

|  |
| --- |
| Date: 7th May, 20XX Weather: Sunny  I had a/an 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trip in Hong Kong with my wife. We visited many 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ scenic spots. First, we went to the Peak. The view from the Peak was 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Then, we went to Lantau Island to see the Big Buddha. After that, we went to Kowloon City. It is a/an 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ place. You could find different restaurants there. Next, we travelled across the Tsing Ma Bridge and went to Sham Tseng. We had some 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dishes for dinner. The roast goose was really 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Part 2**

1. Fill in the blanks with words related to transport.
   1. A green or red van that can take 16 or 19 passengers is a m\_\_\_\_\_\_\_\_\_\_\_\_\_.
   2. If we want to go across the harbour and enjoy the sea view, we can take a f\_\_\_\_\_\_\_\_\_\_\_.
   3. If we want to fly to another country, we can take an a\_\_\_\_\_\_\_\_\_\_\_\_\_.
   4. A b\_\_\_\_\_\_\_\_\_\_\_\_\_ has two wheels and cannot go on the highway.
   5. If we want to go up the Peak, we can take the Peak T\_\_\_\_\_\_\_\_\_\_\_\_.
   6. If we are in a hurry to go somewhere, we can take a t\_\_\_\_\_\_\_\_\_\_\_.
   7. If we want to take a very sick person to hospital, we can call an a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
   8. If we want to fly to the moon, we have to take a s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Find the 8 words related to transport in Part 2a from the grid below and circle them. The words can appear *across, backwards, up, down* or *diagonal*. The first one has been done for you.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **D** | **A** | **X** | **K** | **P** | **M** | **O** | **U** | **J** | **H** | **F** | **E** | **R** | **R** | **Y** |
| **U** | **E** | **C** | **R** | **O** | **S** | **S** | **I** | **N** | **G** | **H** | **N** | **H** | **G** | **A** |
| **W** | **T** | **X** | **E** | **H** | **T** | **C** | **B** | **O** | **H** | **S** | **A** | **F** | **C** | **F** |
| **P** | **A** | **S** | **S** | **E** | **N** | **G** | **E** | **R** | **S** | **V** | **L** | **H** | **F** | **Y** |
| **O** | **X** | **T** | **T** | **I** | **O** | **B** | **E** | **Z** | **P** | **G** | **P** | **F** | **N** | **J** |
| **B** | **I** | **C** | **Y** | **C** | **L** | **E** | **K** | **E** | **A** | **Y** | **O** | **B** | **W** | **S** |
| **W** | **C** | **A** | **C** | **X** | **F** | **D** | **R** | **W** | **C** | **L** | **R** | **U** | **T** | **U** |
| **D** | **M** | **C** | **B** | **H** | **H** | **V** | **I** | **Y** | **E** | **O** | **E** | **R** | **I** | **B** |
| **A** | **Z** | **A** | **T** | **R** | **V** | **C** | **N** | **H** | **S** | **K** | **A** | **W** | **K** | **I** |
| **A** | **H** | **R** | **R** | **Y** | **O** | **H** | **I** | **C** | **H** | **M** | **P** | **O** | **G** | **N** |
| **B** | **F** | **A** | **I** | **T** | **B** | **U** | **O** | **D** | **I** | **B** | **W** | **M** | **H** | **I** |
| **A** | **M** | **B** | **U** | **L** | **A** | **N** | **C** | **E** | **P** | **Q** | **O** | **I** | **D** | **M** |

**Part 3**

1. Hans, Ben, Ricky and Sue are overseas students. They would like to visit Hong Kong this summer. Read the interests of these students and design a two-day itinerary for one of them. Put a “✓” in the suitable box.

|  |  |
| --- | --- |
| Overseas student: **Hans**  He likes:   * beautiful views * science * shopping * visiting temples | Overseas student: **Ben**  He likes:   * birds * exciting things * beautiful places * sea animals |
| Overseas student: **Ricky**  He likes:   * swimming * the Chinese culture * museums * seafood | Overseas student: **Sue**  She likes:   * the countryside * things about the space * meeting cartoon characters * beaches |

1. Design a two-day itinerary for the overseas student based on his/her interests. Think about where you will take him/her and what he/she can do / eat / see / play there. You may visit the website of the Hong Kong Tourism Board to get more information. (<https://www.discoverhongkong.com/eng/see-do/index.jsp>).

|  |  |  |  |
| --- | --- | --- | --- |
| **Day 1** | **Scenic Spots** | **Activities** | **Transport** |
| (e.g.) Morning | The Peak | * enjoy the beautiful view of Hong Kong at the Peak Tower * take photos with the wax figures of celebrities at Madame Tussauds Hong Kong * shop and dine at the Peak Galleria | by MTR and the Peak Tram |
| **Day 1** | **Scenic Spots** | **Activities** | **Transport** |
| Morning |  |  |  |
| Afternoon |  |  |  |
| Evening |  |  |  |
| **Day 2** | **Scenic Spots** | **Activities** | **Transport** |
| Morning |  |  |  |
| Afternoon |  |  |  |
| Evening |  |  |  |

1. Write an e-mail to the overseas student to tell him/her about your plan for his/her trip in Hong Kong.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **New Message** | **Reply** | **Forward** | **Send** | **Attached** |
| To: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  From: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Subject: The trip in Hong Kong  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  I am glad that you are coming to Hong Kong. I have planned a two-day trip for you.  On the first day, we will have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  First, we will go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Next. we will visit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  In the evening, we will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The next morning, we will go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. After that, we will visit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We will  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Finally, we will go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  We will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I hope you will enjoy the trip in Hong Kong. See you soon!  Love,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

1. Complete the self-assessment form.

|  |  |
| --- | --- |
| **Self-assessment Form**  ***Did I do the following? I…***  *(Please tick “✓” the box if you did it.)* | |
| 🞎  🞎  🞎  🞎  🞎  🞎  🞎 | |  | | --- | | suggested suitable places for the student. | | described the scenic spots clearly. | | wrote about where the scenic spots are and how to get there. | | wrote about what the student could do / eat / see / play there. | | used **the** **future tense** to write about places to visit and things to do there. | | used **adjectives** to describe places and activities. | | proofread (e.g. check spelling, capitalisation, the use of punctuation marks) my writing. | |

Source of the materials:

The materials were selected and adapted from the resource package “Enhancing English Vocabulary Learning and Teaching at Primary Level” (CDI, EDB, 2009). (<https://cd1.edb.hkedcity.net/cd/eng/vocab09/index.htm>)

**Suggested answers:**

**Part 1a**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day | Scenic Spots |  |  | Activities |
| ( 2 ) | Po Lin Monastery  and the Big Buddha |  |  | buy clothes and see birds |
| (.1 ) | The Peak |  |  | eat food from different Asian countries |
| (.4 ) | Tsing Yi Island and Sham Tseng |  |  | visit the largest seated Buddha in Asia |
| (.6 ) | Bird Street and Women’s Street |  |  | visit the Golden Bauhinia |
| (.5.) | Repulse Bay and Aberdeen |  |  | see the beautiful view of Hong Kong |
| (.3.) | Kowloon City |  |  | visit the Tsing Ma Bridge and eat roast geese |
| ( 7.) | Wong Tai Sin Temple and Chi Lin Nunnery |  |  | go swimming and eat seafood |
|  |  |  |  | visit temples |

**Part 1b**

(Accept any reasonable answers.)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | wonderful | 2. | famous | 3. | beautiful | 4. | interesting |
| 5. | nice | 6. | delicious |  |  |  |  |

**Part 2a**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | minibus | 2. | ferry | 3. | aeroplane | 4. | bicycle |
| 5. | Tram | 6. | taxi | 7. | ambulance | 8. | spaceship |

**Part 2b**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **D** | **A** | **X** | **K** | **P** | **M** | **O** | **U** | **J** | **H** | **F** | **E** | **R** | **R** | **Y** |
| **U** | **E** | **C** | **R** | **O** | **S** | **S** | **I** | **N** | **G** | **H** | **N** | **H** | **G** | **A** |
| **W** | **T** | **X** | **E** | **H** | **T** | **C** | **B** | **O** | **H** | **S** | **A** | **F** | **C** | **F** |
| **P** | **A** | **S** | **S** | **E** | **N** | **G** | **E** | **R** | **S** | **V** | **L** | **H** | **F** | **Y** |
| **O** | **X** | **T** | **T** | **I** | **O** | **B** | **E** | **Z** | **P** | **G** | **P** | **F** | **N** | **J** |
| **B** | **I** | **C** | **Y** | **C** | **L** | **E** | **K** | **E** | **A** | **Y** | **O** | **B** | **W** | **S** |
| **W** | **C** | **A** | **C** | **X** | **F** | **D** | **R** | **W** | **C** | **L** | **R** | **U** | **T** | **U** |
| **D** | **M** | **C** | **B** | **H** | **H** | **V** | **I** | **Y** | **E** | **O** | **E** | **R** | **I** | **B** |
| **A** | **Z** | **A** | **T** | **R** | **V** | **C** | **N** | **H** | **S** | **K** | **A** | **W** | **K** | **I** |
| **A** | **H** | **R** | **R** | **Y** | **O** | **H** | **I** | **C** | **H** | **M** | **P** | **O** | **G** | **N** |
| **B** | **F** | **A** | **I** | **T** | **B** | **U** | **O** | **D** | **I** | **B** | **W** | **M** | **H** | **I** |
| **A** | **M** | **B** | **U** | **L** | **A** | **N** | **C** | **E** | **P** | **Q** | **O** | **I** | **D** | **M** |

**Part 3a-d**

(Accept any reasonable answers.)