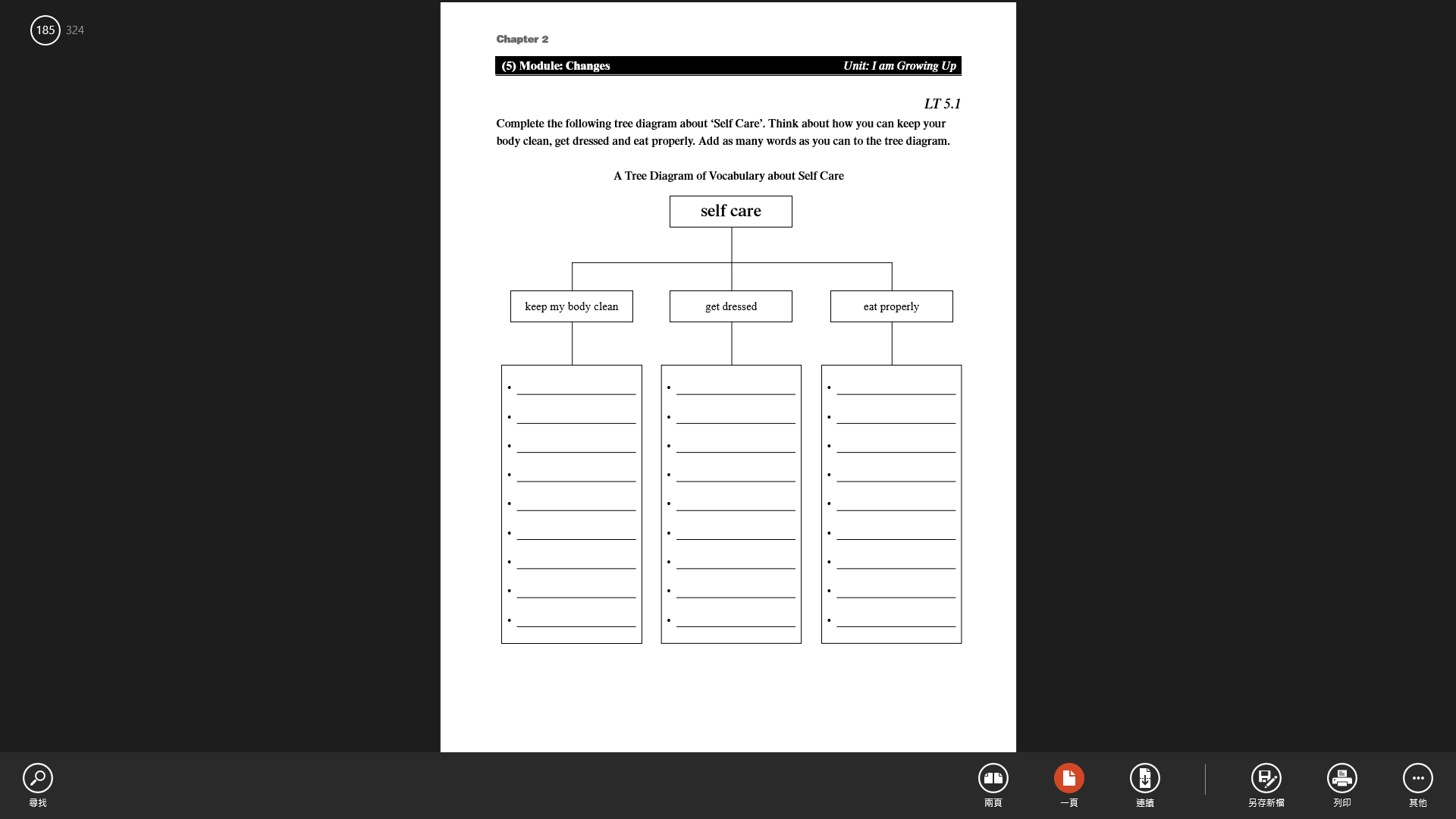
**Growing Up**

**Part 1**

Do you still remember what you could/couldn’t do when you were four years old? Use the tree diagram to write down your notes. You may use the vocabulary items in the box provided.

|  |
| --- |
| wash my hands pack my toys pack my snack box wash my face do up buttons  tie shoelaces eat with a spoon eat with chopsticks put on clothes take a shower  eat with a fork walk up the stairs walk down the stairs pack my school bags |



**keep my body clean and my things tidy**

**eat and walk properly**

**get dressed**

Things I could do

Things I could not do

**Part 2**

Draw or show a picture of yourself at the age of four. Write about yourself in the space provided.

|  |
| --- |
| This is my picture. When I was a kindergarten child, I could keep myself clean. |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

The materials in Parts 1 and 2 were selected and adapted from the resource package “Enhancing English Vocabulary Learning and Teaching at Primary Level” (CDI, EDB, 2009).

**Part 3**

Do you have a dream job? Watch the ETV programme “When I grow up” (<https://www.hkedcity.net/etv/resource/1446663142>) to understand more about the topic and learn the skills of doing an oral presentation.

Answer the following questions by choosing the best option.

|  |  |
| --- | --- |
| 1. | What does an environmentalist do? (You can circle more than one answer.) |
| A | thinks of ways to protect the environment |
| B | designs suitable clothes for children and adults |
| C | listens to the needs of citizens |
| D | teaches people to protect the Earth |
| 2. | Who wants to be a chief executive? |
| A | Timothy |
| B | Samuel |
| C | Joshua |
| D | Agnes |
| 3. | How can Agnes do a good presentation? (You can circle more than one answer.) |
| A | use facial expressions and gesture |
| B | keep the audience interested |
| C | use cue cards to copy all the words and lines |
| D | read aloud the speech from the cue card |

|  |  |
| --- | --- |
| 4. | What does a musician do? (You can circle more than one answer.) |
| A | plays good music |
| B | works with an idol |
| C | brings people joy |
| D | studies in an interesting place |

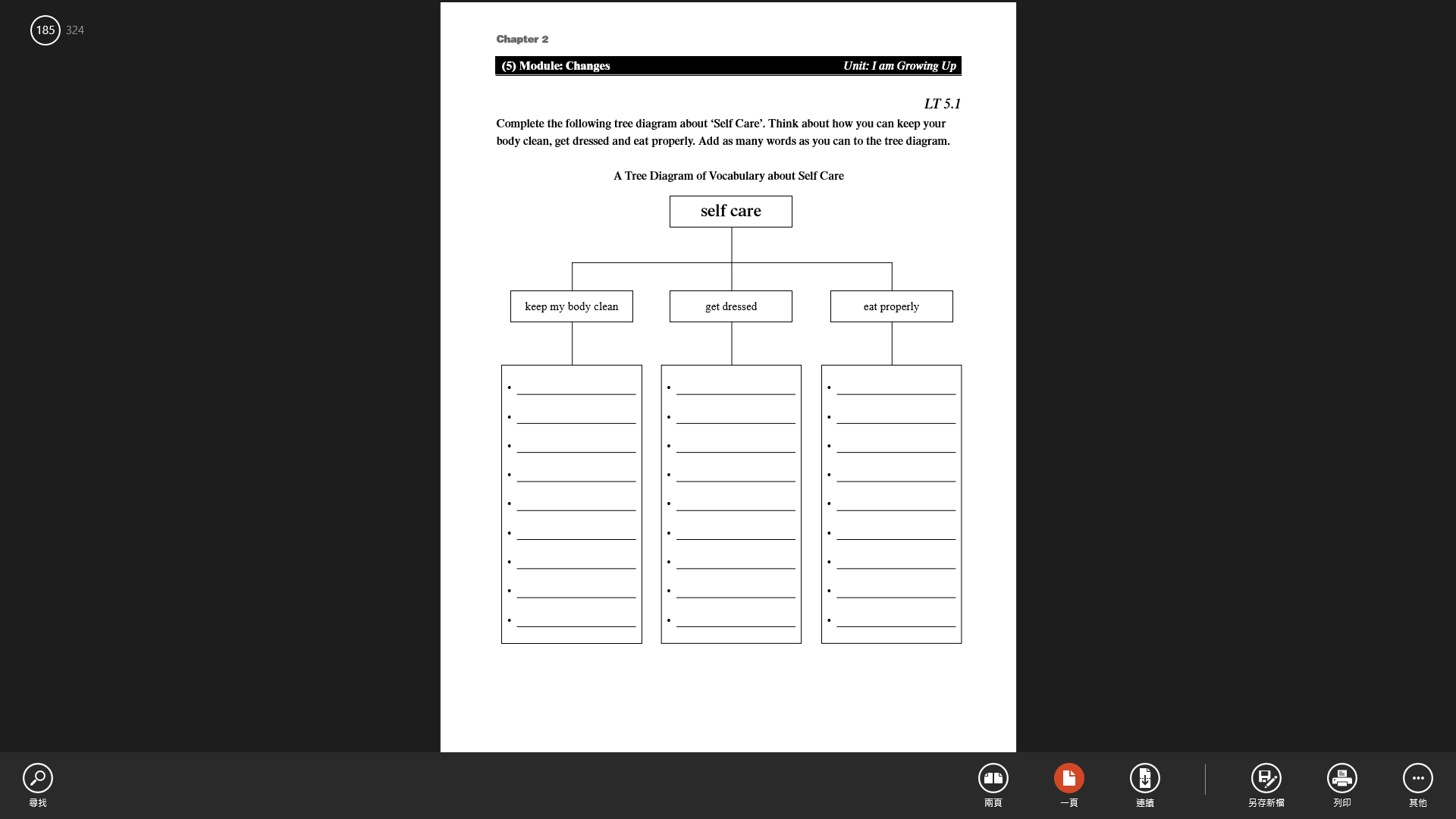
|  |  |
| --- | --- |
| 5. | What do you want to do when you grow up? What do you need to learn to make your dream come true? |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| 6. | You will do an oral presentation on the topic “My dream job”. Write down the skills you have learnt from the ETV programme. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Suggested answers:**

**Part 1**

(Accept any reasonable answers)



take a shower

wash my hair

pack my school bag

Things I could not do

pack my snack box

tie shoelaces

put on clothes

eat with chopsticks

**keep my body clean and my things tidy**

**eat and walk properly**

**get dressed**

wash my hands

wash my face

pack my toys

Things I could do

do up buttons

eat with a spoon

eat with a folk

walk up the stairs

walk down the stairs

**Part 2**

(Accept any reasonable ideas)

**Part 3**

Answer the following questions by choosing the best option.

|  |  |
| --- | --- |
| 1. | What does an environmentalist do? (You can circle more than one answer.) |
| A | thinks of ways to protect the environment |
| B | designs suitable clothes for children and adults |
| C | listens to the needs of citizens |
| D | teaches people to protect the Earth |
| 2. | Who wants to be a chief executive? |
| A | Timothy |
| B | Samuel |
| C | Joshua |
| D | Agnes |
| 3. | How can Agnes do a good presentation? (You can circle more than one answer.) |
| A | use facial expressions and gesture |
| B | keep the audience interested |
| C | use cue cards to copy all the words and lines |
| D | read aloud the speech from the cue card |

|  |  |
| --- | --- |
| 4. | What does a musician do? (You can circle more than one answer.) |
| A | plays good music |
| B | works with an idol |
| C | brings people joy |
| D | studies in an interesting place |

|  |  |
| --- | --- |
| 5. | What do you want to do when you grow up? What do you need to learn to make your dream come true? |
|  | (Accept any reasonable ideas) |
|  | I want to be an artist when I grow up. To make my dream come true, I need to |
|  | be brave and outgoing. I will learn drama skills and try many new things. |
|  |  |

|  |  |
| --- | --- |
| 6. | You will do an oral presentation on the topic “My dream job”. Write down the skills you have learnt from the ETV programme.  (Accept any reasonable ideas)   * **Content:**   A) Introduce myself and the subject in the introduction part |
|  | B) Make my points interesting in the body of the presentation |
|  | C) Make a conclusion and thank the audience |
|  | * **Brainstorming/collecting ideas:** |
|  | A) Use question words, e.g. what, where, how, who, why, to brainstorm ideas |
|  | B) Search for information on the Internet |
|  | * **Presentation skills:** |
|  | A) Use cue cards to note down the key words and main points |
|  | B) Use facial expressions and gesture |
|  | C) Keep the presentation interesting to the audience, e.g. keeping eye-contact |
|  | with the audience, doing a role-play |