

Storybook : The Little Red Hen

Learning Tasks and Activities

Shared, echo and choral reading

Listening to the story tape of "The Little Red Hen"

Framing focused [letter sounds](#), e.g. initial **h** as in **h**en, initial **n** as in **n**ot and short **i** as in **i**t

Developing class/group/individual [word tree/wall/train/spinner](#) on focused letter sounds e.g. initial **h** as in **h**en, initial **n** as in **n**ot and short **i** as in **i**t

Using analogy to identify the target letter sound, e.g. short **i** as in **i**t

Playing a phonics board game

Singing a song, e.g. Who will help me?

Playing Kim's Game, e.g. identifying familiar farm animals

Making word books on animals

Matching pictures and word cards of characters from the story, e.g. cat, duck, dog and hen

Making and labelling animal head dresses for role-play and acting out

Describing the characters from the story and sequencing adjectives

Role playing the characters from the story, e.g. cat, duck, dog and hen

Jigsaw storytelling

Identifying and labelling the different steps for making bread and compiling individual mini-books on "Making bread"

Finding out the ingredients for making bread by examining authentic wrapping paper or packaging bags for bread

Creating one's favourite bread and listing its ingredients in a mini-book on "My favourite bread"

Making fruit salad

Adding new characters to the story and writing new episodes

Writing a new ending for the story

Acting out the story, adding new episodes and a new ending

Who will help me?

Most children enjoy singing together and songs can provide a natural context for young second language learners to pick up the target language in an enjoyable way. After reading the storybook "The Little Red Hen", learners can sing a song "Who will help me?" as a follow-up activity. The melody of the song is taken from a traditional song "London Bridge is falling down" and the lyrics are from the story. In the story, the Little Red Hen asks other little animals for help using "Who will help me?". Through singing, they practise how to ask and answer "Wh-" questions in a pleasurable way. The story contains a strong repetitive element, enabling the learners to sing the lines over and over again in an enjoyable and natural manner. The melody of the song improves their skills in pronunciation and helps them to use appropriate stress, rhythm and intonation, and boosts their confidence in using the target language. They will soon learn the lyrics by heart and their confidence in singing may enhance their confidence in reading the story aloud.

Melody

London Bridge is falling down

How to make the song sheet

1. Print out the song sheet.
2. Enlarge the song sheet on a photocopying machine.
3. Paste the song sheet on cardboard to make it more durable.

How to use the song

1. Introduce the song after learners have read the story from the beginning to the end at least once.
2. Use the song as a follow-up activity for the first two to three shared reading sessions. Involve learners in different modes of participation i.e. listening, singing along with tape/teacher, and singing independently.
3. First, play or sing the song to the learners once or a few times.
4. Use pictures or realia to help learners understand and remember the words of the song (lyrics).
5. Play the song again and invite learners to sing with you.
6. Display the song sheet or give learners each a copy.
7. Encourage learners to sing in groups and then on their own.
8. When learners have learnt the words, encourage them to sing the song to their parents at home.

Song sheet

Who will help me? (Melody: London Bridge is falling down)

1. Who will help me plant this wheat,
Plant this wheat, plant this wheat?
Who will help me plant this wheat?
Not !! Not !!
2. Who will help me cut the wheat ...
3. Who will help me make the flour ...
4. Who will help me make the bread ...
5. Who will help me eat the bread,
Eat the bread, eat the bread?
Who will help me eat the bread?
I will! I will!
6. I will eat the bread myself,
Myself, myself.
I will eat the bread myself.
I am sorry./ No bread for you.

Animal head dresses

Most young learners love animals and enjoy reading stories about them. In the story "The Little Red Hen", they read about what happens to a hen, a cat, a dog and a duck. As a follow-up activity after reading the storybook, let them put on animal head dresses and "pretend" that they are these animals. The head dresses arouse children's interest in participating in the activities, and also help them to identify their roles more clearly. These role play activities help them to develop information skills by collecting and organizing relevant details from the story.

How to prepare the animal head dresses

1. Print out the animal pictures and word cards.
2. Cut out the animal pictures and word cards.
3. Prepare 4 strips of cardboard (around 70 cm x 5 cm) and get 4 rubber bands.
4. Paste an animal picture on one side of each cardboard strip and paste the corresponding word card on the other.
5. Tie a cardboard strip to a rubber band to make an animal head dress.

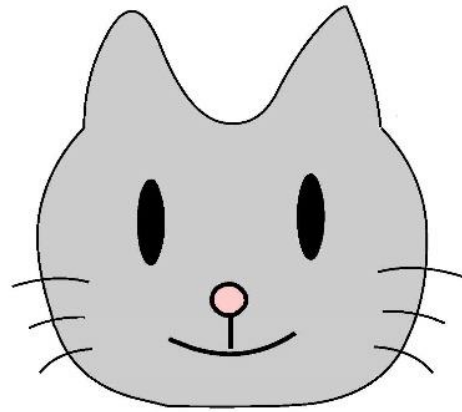
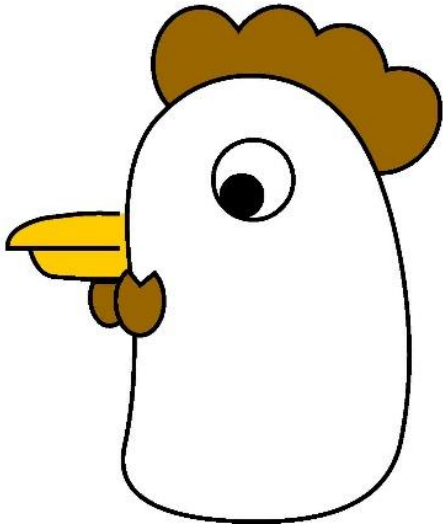
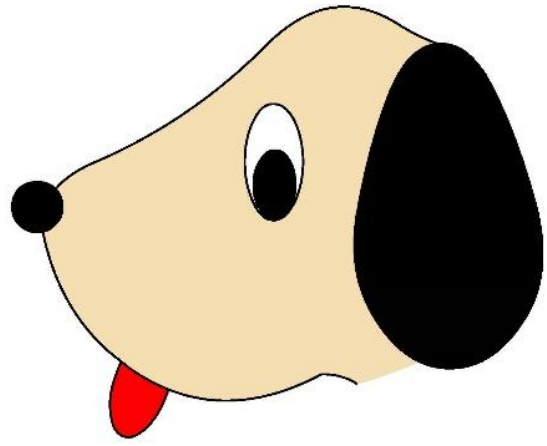
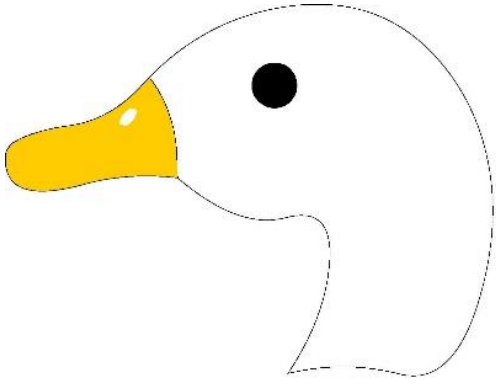
How to conduct the activity

1. Display some animal pictures and word cards on the blackboard. Invite learners to identify the animals in the story and match the pictures and word cards.
2. Invite learners to read aloud the story of "The Little Red Hen". Assign one group to be one animal and say the corresponding parts from p.4 to p.10.
3. Show learners the 4 animal head dresses. Invite 4 learners to come out, put on the animal head dresses and pretend that they are the hen, the cat, the dog and the duck. The whole class read aloud the story together but those with the head dresses say the animals' parts.
4. Distribute one set of animal pictures, word cards and cardboard strips to each group. Show learners how to make the animal head dresses.
5. Encourage learners to go through the same activity in small groups. Remind them to change roles if there is time.

Animal pictures and word cards

How to make the animal head dresses

1. Print out the **animal pictures** and **word cards**.
2. Cut out the animal pictures and word cards.
3. Prepare 4 strips of cardboard (around 70 cm x 5 cm) and get 4 rubber bands.
4. Paste an animal picture on one side of each cardboard strip and paste the corresponding word card on the other.
5. Tie a cardboard strip to a rubber band to make an animal head dress.



a duck

a hen

a dog

a cat

Making Bread

The story "The Little Red Hen" tells learners how to make bread and what ingredients to use. Teachers can get them to match pictures and sentence strips to help them extract and organize useful information from the story. The children can then learn to sequence the steps for making bread. This activity helps children to understand how we make the food they often eat. Follow up activities can include "Packaging bags for bread" when they have to find out which ingredients are used to make bread, or "Making fruit salad" which provides a context for practising similar language items.

How to prepare the sentence strips

1. Print out the sentence strips and the pictures.
2. Cut out the the sentence strips and the pictures.
3. Paste them on to cardboard to make them more durable.

How to conduct the activity

1. Invite learners to read aloud the story "The Little Red Hen" and talk about the steps for making bread.
2. Show learners some pictures outlining the steps for making bread. Ask learners to sequence the pictures.
3. Show learners the sentence strips. Invite them to match the pictures and sentence strips.
4. Invite learners to look at the pictures only and talk about the correct sequence of the steps to follow when making bread. Invite them to compare their answers with what they read in the story.

Sentence strips and pictures

How to prepare the sentence strips and pictures

1. Print out the **sentence strips** and the **pictures**.
2. Cut out the sentence strips and the pictures.
3. Paste them on to cardboard to make them more durable.

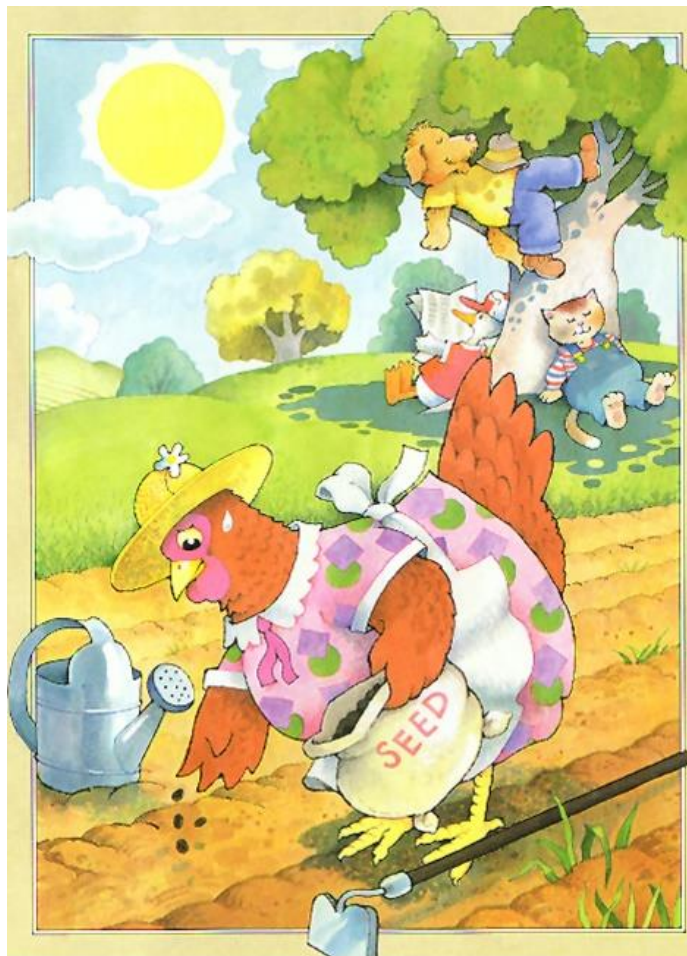
Plant the wheat.

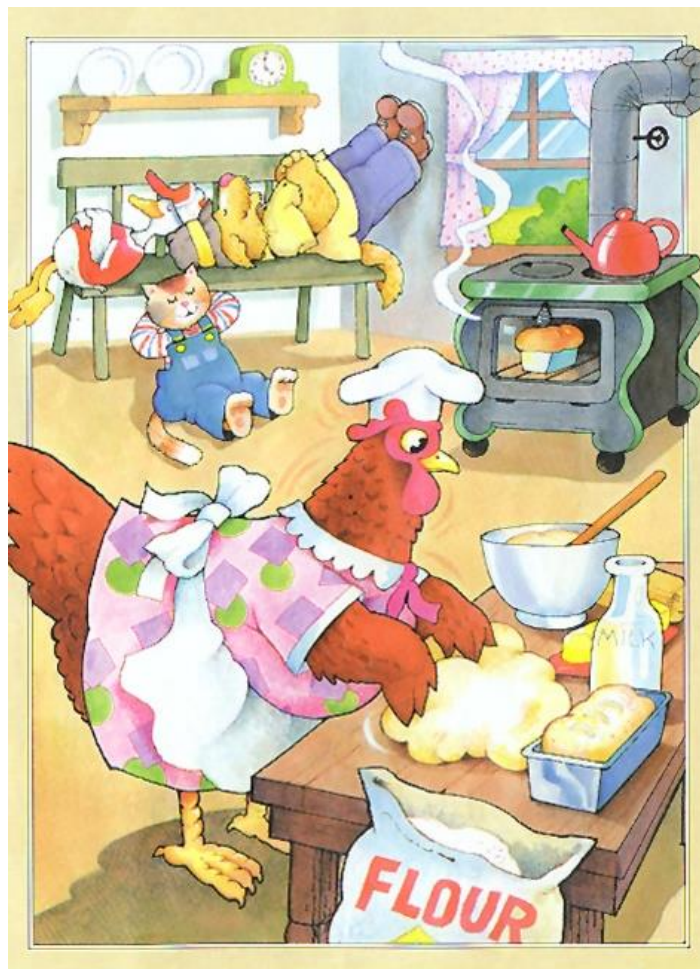
Cut the wheat.

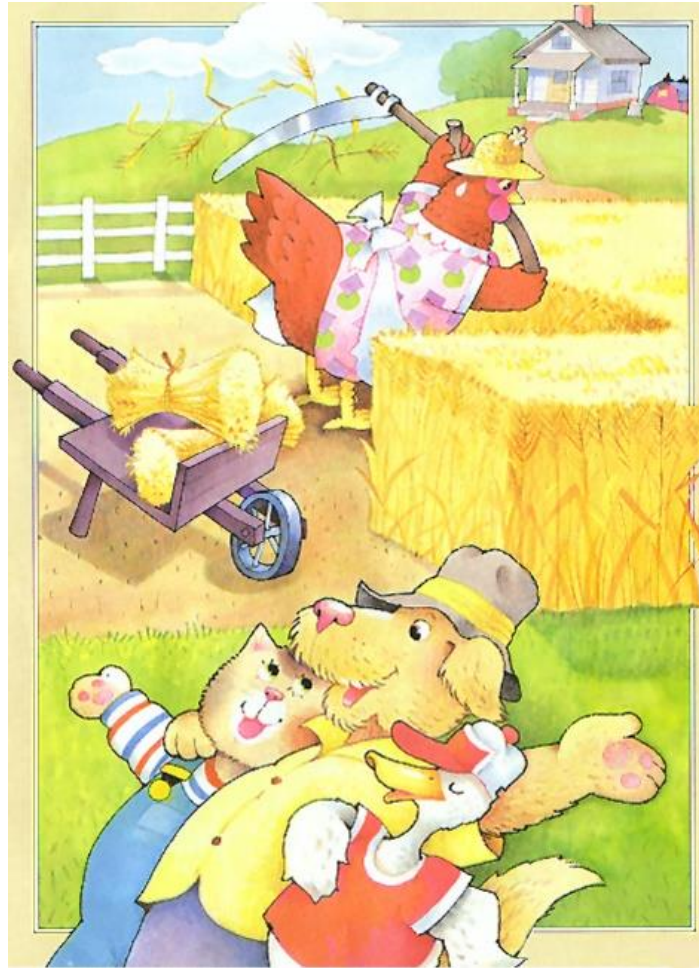
Make the flour.

Make the bread.

Pictures







What's in the bread?

Learning English becomes more meaningful and purposeful for young learners if they can relate the content to authentic situations. This also helps them develop a positive attitude towards learning English. The storybook "The Little Red Hen" introduces learners to the steps and ingredients for making bread. To reinforce the links between the story and a real life context, show some authentic wrapping paper or bags which contain bread sold in some Hong Kong bakeries. To help them develop skills in lifelong learning, it is important to make connections between the learning contexts and the real life situations. Teachers may also show them the following labels which are adapted from authentic labels on the wrapping paper and packaging bags.

How to prepare the labels for the packaging bags for bread

Print out the labels for the packaging bags.

How to use the labels for the packaging bags for bread

1. Invite learners to read the story "The Little Red Hen" and list the steps for making bread.
2. Ask learners to write the ingredients for making bread on the blackboard.
3. Show learners loaves of white and wheat bread and ask them to list the ingredients.
4. Show learners the labels on the packaging bags for these two loaves. Let them find out their ingredients and compare them with those in the story.
5. As a home assignment, invite learners to collect authentic packaging bags or wrapping paper for their favourite bread. They have to note the ingredients in English and report them to the class in the next session.
6. Ask learners to create their own bread, list the ingredients and design labels for the packaging bags.

Labels for the packaging bags

Print out the labels for the packaging bags.



產品名 NAME	高級方飽 DELUXE WHITE BREAD
成份 INGREDIENTS	麵粉, 人造牛油, 牛奶, 糖, 鹽, 奶粉, 酵母 Flour, Margarine, Milk, Sugar, Salt, Milk Powder, Yeast
淨重 WEIGHT	
製造商 MANUFACTURER	麵飽(香港)有限公司 火炭中心樓座 BAKERY CO., (H.K) LTD Fo Tan Centre, Shatin, N.T., H.K.



產品名 NAME	全麥飽 WHOLE WHEAT BREAD
成份 INGREDIENTS	麵粉、蛋、糖、鹽、酵母、水、奶粉 FLOUR, EGG, SUGAR, SALT, YEAST, WATER, MILK POWDER
淨重 WEIGHT	
製造商 MANUFACTURER	麵飽(香港)有限公司 火炭中心樓座 BAKERY CO., (H.K) LTD Fo Tan Centre, Shatin, N.T., H.K.