

LEARNING TARGETS

Experience Dimension (ED)

Tick the learning targets you want to focus on and press the "Print" button.

<input type="checkbox"/>	EDa	to develop an awareness and an enjoyment of the basic sound patterns of English in imaginative texts through activities such as participating in action rhymes, singing songs and choral speaking
<input type="checkbox"/>	EDb	to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as: <ul style="list-style-type: none">• making predictions• making simple evaluative remarks• drawing pictures, making simple models or objects• creating captions• describing one's related experiences• participating in the telling of stories
<input type="checkbox"/>	EDc	to give expression to imaginative ideas through oral, written and performative means such as: <ul style="list-style-type: none">• supplying captions to and/or describing sequences of pictures that tell a story• supplying captions to and/or describing pictures that depict a scene, object or character• experimenting with simple sound and word patterns in creating rhymes and poems based on given models
<input type="checkbox"/>	EDd	to give expression to one's experience through activities such as making illustrations of selected events and describing and/or providing captions for them

Interpersonal Dimension (ID)

<input type="checkbox"/>	IDa	to establish and maintain relationships and routines in carrying out classroom activities
<input type="checkbox"/>	IDb	to converse about feelings, interests and experiences
<input type="checkbox"/>	IDc	to exchange short simple messages such as greetings cards and notes
<input type="checkbox"/>	IDd	to express preferences in making simple arrangements with others for carrying out events
<input type="checkbox"/>	IDe	to obtain and provide objects and information in simple classroom situations and through activities such as interactive games and role-play

Knowledge Dimension (KD)

<input type="checkbox"/>	KDa	to provide or find out and present simple information on familiar topics
<input type="checkbox"/>	KDb	to interpret and use simple given information through processes or activities such as labelling, matching, sequencing, describing, classifying; and to follow simple instructions
<input type="checkbox"/>	KDc	to state opinions using information and ideas in simple spoken and written texts
<input type="checkbox"/>	KDd	to recognize and solve simple problems in given situations
<input type="checkbox"/>	KDe	to clarify own written expression with support from the teacher
<input type="checkbox"/>	KDf	to recognize some obvious features of the English Language in simple spoken and written texts such as the direction of writing in English, the characteristics of an alphabetic script and the sound patterns of English; and apply this awareness to one's initial learning and use of the language