**English Language**

**Exploring Text Types – Feature Article**

**Suggested Answer Key**

1. ***Features of Feature Articles***

Activity 1

2. 🗹

4. 🗹

5. 🗹

8. 🗹

Activity 2

1. Introduction
2. relevant
3. questions
4. perspectives
5. answer
6. ***Organisation of Feature Articles***

Activity 3

|  |  |  |
| --- | --- | --- |
| ***Part*** | ***Purpose*** | ***Further information*** |
| Introduction | providing 1.*background* information  OR  raising the 2.*questions* you want to explore | 1st Question  *Are there any downsides to this?*  2nd Question  *Are these social network sites friends or enemies?* |
| Body | expanding the main 3.*topic*   * giving 4.*examples* or facts to illustrate * giving quotes or 5.*interviews* * getting different 6.*perspectives* on the topic | Interview 2  Interviewees: *Gabriel, David, Patrick and Roland*  Example:  *Social network sites encourage creativity and cultural exchanges.*  Interview 3  Interviewee: *Bill*  Example:  *Social network sites could lead to cyber bullying.* |
| Conclusion | 7.*reiterating* the main idea  OR  8.*suggesting* an appropriate course of action | The writer ends the article by providing an *answer* to the questions raised in the introduction. |

1. ***Analysis of Content***

Activity 4

1. Mind map

|  |  |
| --- | --- |
| **(i)** Social network sites provide a convenient way for teenagers to make friends and connect with others. **(ii)** Despite geographical distances, teenagers can connect, exchange information and share their photos instantly. **(iii)** ‘I talk to my friends every day on this social network. My best friend just moved to Australia and I get to talk to her every day on the Internet. She tells me about her school and social activities. It’s like she has never left,’ said Jimmy, a F.3 student in a local secondary school. | 1. topic sentence |
| 1. explanation |
| 1. example |

1. Students’ own answer
2. Whether or not these sites are one’s friend or enemy depends a lot on how well one is taught or guided to ensure a responsible attitude towards them.
3. ***Techniques Commonly Used in Feature Articles***

Activity 5

Upon returning home from school, Simon rushes to his bedroom, turning on the computer and spending endless hours in front of the computer messaging with his friends. He no longer goes for basketball sessions with his friends and refuses to dine out with his parents.

It is not uncommon to hear the disheartening news about some innocent teenage girls being deceived into being a photo model but eventually sexually harassed and even ruthlessly murdered by some strangers whom they have just met on these social network sites.

D

C

The number of active users on Facebook, a common social network site, has skyrocketed from 100 million in 2008 to 1.35 billion in 2014.

E

“Facebook also has a fundamental characteristic that has proven key to its appeal in country after country—you only see friends there”, quotes David Kirkpatrick, the author of *The Facebook Effect: The Inside Story of the Company that is Connecting the World*.

B

While young people find these social network sites an inevitable part of their lives, are there any downsides to this? Are these social network sites friends or enemies?

***END***

A

**END**