

3 Describing the appearance and ability of animals

- learn more names of animals
- describe the appearance of animals (colour, size and special features)
- describe the ability of animals
- read information books on animals to find out more about them

5a Recognizing the sounds made by animals

- sing the song "What the animals say"

6b Animals and man

- re-read the book *My Best Friend*
- read the poem "The farmer's song"
- sing the song "Love your pets"

7b Writing about the funny animal

- write about the funny animal individually

8 The funniest animal of the group

- conduct a survey to find out the funniest animal of the group
- improve on the writing about the funniest animal of the group after the survey

9 Animal Show

- present the funniest animal in groups
- vote for the funniest animal of the class

1 Learning the names of animals

- read the book *My Best Friend*
- learn the names of animals
- play language games related to animals

7a 設計動物

- 設計一隻有趣的動物

美勞

2 動物的分類

- 把動物分爲野生、禽畜和寵物三類
- 認識這三類動物的生活環境

4 參觀嘉道理農場

- 認識和遵守農場裡的守則
- 觀察動物的大小、顏色、生活習慣和生活環境
- 分享參觀嘉道理農場的經驗、感受和所學到的東西
- 檢討參觀農場時的表現

5b 動物的特性

- 探討動物的活動能力、反應能力、生長能力和繁殖能力
- 探討動物有趣的特徵，如雌、雄性動物外貌的分別

6a 動物與人的關係

- 探討野生、禽畜和寵物三類動物與人的關係
- 討論對待動物的正確態度

Animals and us

Eng

G.S.

Focus questions:

1. What are animals?
2. How should we treat the animals?

Generic skills:

- Collaboration skills
- Communication skills
- Creativity
- Critical thinking skills
- Problem-solving skills
- Self-management skills
- Study skills

Values:

- Love
- Kindness
- Self-discipline

Attitudes:

- Caring
- Responsible
- With respect for life