

**5. Exploring a nearby shopping centre**

- learning about the shops in Chung Fu Shopping Centre
- finding out what George thinks about the shops in Chung Fu Shopping Centre
- writing about what they think about the facilities and the food in Tin Shui Wai

**7. Learning how to make paper firecrackers**

- writing the procedures of making paper firecrackers
- role-playing giving instructions to make paper firecrackers

**9. Visiting non-Chinese-speaking pupils**

- making acquaintance with non-Chinese-speaking pupils and asking about their daily lives
- preparing and presenting a group project about Tin Shui Wai
- teaching the non-Chinese-speaking pupils how to make paper firecrackers and helping them appreciate the Chinese culture
- introducing the new friend orally and in writing

**9. 跟你做個好朋友**

- 分享與外籍學生互相認識的經驗
- 搜集不同國家的資料，以便對不同國籍的人有更深入的了解

**10. Meeting different people in the small world**

- writing captions for photos taken during the visit
- concluding the learning experiences gained from this module

**10. 小小記者**

- 總結整個跨課程學習單元的學習經驗

**8. 香港真精彩**

- 聆聽錄音帶《小明的日記》，了解小明在一個周日的的生活情況
- 討論香港的風俗習慣受中西文化影響的情況
- 觀看教育電視《共治一爐》作總結

**English Language**

**G.S.**

**3. Reading the storybook**

**This is Our House**

- shared reading and enjoying the story
- finding out George's problems in getting along with his friends
- discussing how George should get along with people around him
- learning the short vowel sound "i" as in it, twins

**1. Getting to know George and Siu Ming**

- finding out George's hobbies by studying his weekly activity schedule
- comparing the hobbies of George and Siu Ming
- describing one's own hobbies
- finding out others' hobbies

**2. 香港和她鄰近的國家**

- 認識元朗、天水圍在香港的位置
- 閱讀地圖，找出香港的地理位置
- 找出香港在亞洲及世界的位置及香港鄰近的國家
- 認識香港外籍居民的人口分佈以及與地理位置的關係

**4. 和睦共處**

- 聆聽錄音帶《小明的煩惱》
- 認識與別人溝通的重要性
- 討論如何達至與別人和睦共處
- 角色扮演—與別人溝通的正確方法

**6. 元朗大搜查**

- 到元朗、天水圍作戶外調查，訪問外籍人士在香港的居住情況
- 認識不同國籍的人士在元朗區的工作情況
- 調查我們的飲食習慣如何受不同文化的影響
- 分享戶外搜查資料的經驗及匯報搜集到的資料

**It's a Small World**

**Focus questions**

1. Who lives around us?
2. In what ways are these people similar to us?
3. In what ways are these people different from us?
4. How should we get along with these people?

**Val ues**

- Equal ity
- Keenness
- Ki ndness
- Love
- Openness
- Open-mi ndedness

**Attit udes**

- Respect for others
- Respect for self
- Respect for different ways of life
- Appreci ation

**Generi c skills**

- Communi cation skills
- Collab oration skills
- Cri tical thi nking skills
- Creati vity