English

1. Reading the Storybook *The Berenstein Bears Forget Their Manners*
- mastering book concepts
- developing reading strategies
- knowing about the characters

3. Campaign Buttons
- making badges about personalities

4. A Survey on Our Most Popular Activities
- interviewing classmates
- finding out the most popular activities
- writing a poem about a friend

15. A Weekend Plan
- making a plan for the Bears' visit
- writing scripts for the 3 scenes
- role-playing

6. Writing to a Pen Pal
- writing a letter of reply to the Bear to introduce oneself

14. The Magic Words (2)
- filling in speech bubbles for different scenes in the school setting

12. The Magic Words (1)
- rewriting the different scenes in the story by filling in speech bubbles and re-drawing illustrations
- acting out new scenes in the story

10. Singing the Song "I Listen with My Heart" and Writing My Own Song

8. Designing a Calendar of Festivals
- drawing pictures and writing captions about festivals
- writing a reply to the Bears about the festivals

G.S.

2. 圈出真我個性
- 了解自己的優點和缺點

5. 我與你
- 明白每個人在各方面也不同，應互相尊重

13. 小編劇 II
- 學習團體生活中與別人相處的應有態度

11. 小編劇 I
- 學習家庭生活中應有的責任和態度

7. 你明白我嗎?
- 認識不同溝通方法的特性和限制

9. 我班的問候語
- 共同創作一些表達課室常規的方式，建立團隊精神

"Knowing Me, Knowing You"

Focus questions

◆ **Why do we need to communicate with others?**

◆ **What are the different ways of communication?**

◆ **How should we interact with others?**

Generic Skills
- collaboration skills
- communication skills
- creativity
- critical thinking skills
- study skills
- IT skills

Values
- self-esteem
- self-reflection
- openness
- kindness
- interdependence
- tolerance

Attitudes
- respect for self
- respect for others
- respect for different beliefs and opinions
- open-mindedness