Our Neighbourhood

English

4. Decorating the house
- learn a poem: 'Muddle'
- learn prepositions to indicate location
- sing a song: A New Home
- learn the use of the future tense to talk about future events

2. Moving to Tsuen Wan
- identify and describe the characters in the storybook *Moving House*
- revise the initial consonants: s as in Sam, p as in Peter
- learn the initial consonant blend sp as in spoon

6. Going around
- read a map of Tsuen Wan
- learn the format of writing addresses
- learn how to fill in forms

7. Receiving a letter from Uncle Paul
- learn the format of a letter
- revise the use of the future tense to talk about plans

9. Writing a reply to Uncle Paul
- learn a poem: 'What's in Tsuen Wan?'
- introduce Tsuen Wan to Uncle Paul
- use the future tense to talk about plans

11. Joining 'We Love Tsuen Wan Campaign'
- design a travel guide of Tsuen Wan

G.S.

1. 尋覓社區
- 閱讀地圖及平面圖
- 認識香港及香港之所在
- 認識荃灣之所在
- 認識地圖上的簡單索引
- 認識地圖的格網座標
- 認識如何書寫地址

3.荃灣—昔日新市鎮
- 了解荃灣成爲新市鎮的原因
- 認識本港地勢的特徵
- 認識地勢對本港發展土地的影響

5. 「荃」線大搜查
- 認識今日荃灣
- 調查有關荃灣區之古蹟、信仰、交通、居民生活、教育等資料

10. 何去何從
- 了解荃灣舊區重建的原因
- 建議荃灣未來的展望

8. 舊日足跡
- 認識昔日荃灣
- 了解荃灣今昔轉變

Focus questions:

1. What is a neighbourhood?
2. How much do we know about our neighbourhood?
3. How do we make our neighbourhood a more attractive place?

Generic skills:
- Creativity
- IT skills
- Problem-solving skills
- Communication skills
- Collaboration skills
- Critical thinking skills
- Study skills
- Self-management skills

Values:
- Self-reflection
- Openness
- Creativity
- Sense of belonging
- Love

Attitudes:
- Positive
- Appreciative
- Open-minded
- With respect for others
- Co-operative
- Adaptable to changes

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