

5b. Discussing the uses of water

- Sing the song 'Wonderful Water'
- Rewrite the lyrics about the uses of water

6. Conducting a survey on favourite drinks

- Collect and report on names of hot and cold drinks that are sold in restaurants or fast food shops
- Conduct a survey on favourite drinks

8b. Getting to know the sea creatures

- Visit web sites
- Find out names of sea creatures
- Collect and compile information about sea creatures

8c. Making signs and designing a poster

- Remind people to keep water clean/save water

9. Appreciating poems

- 'Bubbles'
- 'Rainbow'
- 'Clouds'

10. Writing a new story

- Develop a concept map about 'water'
- Write a new story about the water drops

2. Developing phonic skills

- Revise the letter sound 'w'
- Read the passage 'Wilma the Witch' and 'Mr Wan'
- Revise other letter sounds, e.g. 'f' and 'v'
- Make word trees

1a. Shared reading

- Develop some book concepts
- Know about the main characters - the water drops
- Learn the letter sound 'w'

1b. 水的循環

- 認識水的奇妙之處
- 認識水的三態變化所造成的一些自然現象
- 認識大自然中水的循環

3. 水的三態

- 認識水的奇妙之處
- 認識水存在的三態
- 認識水的三態之間的關係

4. 本港食水的供應

- 認識本港食水的供應情況
- 認識本港食水的處理情況

5a. 水的用途

- 認識水(淡水和鹹水)在生活中的用途
- 認識如何善用天然資源 - 水

8a. 水的清潔

- 認識水的清潔的重要性
- 認識如何保持水的清潔

7. 用水的態度

- 建立用水的正確態度
- 認識節省用水的方法

English

Wonderful Water

G.S.

Focus questions:

1. Why is water wonderful?
2. How important is water to us?
3. How can we be a friend to water?

Values:

- self-reflection
- self-discipline
- creativity
- love

Generic skills:

- critical thinking skills
- communication skills
- creativity
- problem-solving skills
- collaboration skills
- study skills
- self-management skills
- IT skills

Attitudes:

- positive
- critical
- responsible
- appreciative
- caring and concerned
- co-operative
- with respect for the environment