

I. INTRODUCTION

Remedial Teaching was first introduced to Hong Kong secondary schools in September 1982. For every standard-size secondary school, two additional graduate teachers were provided to facilitate the operation of remedial programmes in the subjects of Chinese and English in the junior forms. In February of the same year, a set of guidelines on Remedial Teaching covering both administrative as well as professional aspects was announced in the form of a circular (Aided Schools General Circular No. 27/82) to assist schools in planning and implementation.

Since then, visits have been paid to schools by members of the English Inspectorate to observe lessons and discuss with teachers involved in Remedial Teaching. A questionnaire was specially designed to solicit feedback and opinion on various aspects of the remedial programme. Workshops on Remedial Teaching have also become a regular feature of the courses run by the English Section of the Advisory Inspectorate.

This handbook is the product of cross-fertilisation of ideas and experiences among teachers, schools and the English Inspectorate.

Comments and suggestions are welcome. Please write to:

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