**My Favourite Clothes**

What do you do with your clothes when they are too small? Find out how a boy recycles his old clothes.

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-clothes>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on an exchange (conversation) about recycling clothes which no longer fit. It fits into the module“*Changes*”*.*
* Language items/structures:
* Simple present tense to express preferences
* Simple past tense to describe activities or events in a story
* Vocabulary items: e.g. jumper, slippers, trousers, charity shop, fit

**Warm-up**

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| **Duration** | 5 minutes |
| **Aim** | * To activate students’ prior knowledge
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| **Teaching Steps** | 1. Show the “Warm-up activity” worksheet on the projector screen.
2. Elicit what the first picture is and which word it matches. Write the word under the picture.
3. Invite students to match the other words and pictures.
4. Ask students to practise saying the words. Listen for and correct pronunciation errors.
5. Explain that all these words come from a story about recycling. Elicit what the story might be about and write the guesses on the board.
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**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to listen for the gist or main ideas
* To develop students’ ability to predict the likely development of a story based on the context and their knowledge of the world
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| **Teaching Steps** | 1. Play the video and ask comprehension questions to check understanding if necessary, e.g. “What’s wrong with the slippers?”.
2. Pause after the scene which Mum says she didn’t take the clothes to the charity shop after all. Ask students to predict what she did with them instead.
3. Play the next part of the video.
4. Ask students to check if their guesses are right.
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**Extension/Consolidation Activity**

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| **Duration** | 15 minutes |
| **Aims** | * For less able students:
* To develop students’ ability to provide
* information and response to factual or yes/no
* questions
* For more able students:
* To practise reproducing written sentences based on
* a model
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| **Teaching Steps** | For less able students:1. Distribute the ”My Favourite Clothes A” worksheet to students and give them time to complete it on their own.2. Ask students to ask/answer the questions in pairs / small groups.For more able students:1. Distribute the ”My Favourite Clothes B” worksheet to students. Demonstrate how to play the game. Have each student roll the dice and complete the five sentences. Prepare a dice for each student.2. Students should read/listen to each other’s sentences. Invite each group to share a sentence which they find most interesting. |