**Superhero High**

Read and listen to a story about a school for superheroes - Superhero High School!

(Video (song) web link: <https://learnenglishkids.britishcouncil.org/en/songs/amazing-superheroes>)

(Video (story) web link: <https://learnenglishkids.britishcouncil.org/en/short-stories/superhero-high>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story) about a special school for superheroes, which fits into the module “*Changes”*.
* Language items/structures:
* Modal ‘can’ to talk about abilities
* Simple present tense to describe present states
* Vocabulary items: e.g. spin around, swim underwater, turn invisible, fly into space, see through walls, shrink

**Warm-up**

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| **Duration** | 5 minutes |
| **Aims** | * To introduce the topic of superheroes and provide controlled practice of the modal ‘can’ for ability
* To develop students’ ability to listen for the gist or main ideas in a song
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| **Teaching Steps** | 1. Ask students, “What can superheroes do?”.
2. Distribute the worksheet “Amazing Superheroes” and tell students to complete Part 1 while listening to the song. Play the song and ask students to match each superhero with what they ‘can do’.
3. Play the song again to check answers.
4. Ask students to complete Parts 2 and 3. Students complete sentences about what three superheroes ‘can do’ and create their own superhero.
5. Play the song again. Ask students to read and sing along.
6. Complete the “Are you a superhero?” worksheet and ask their partners the questions.
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**Main Activity**

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| **Duration** | 15 minutes |
| **Aim** | * To develop students’ ability to listen for gist
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| **Teaching Steps** | 1. Tell students they are going to watch a video about a school for superheroes.
2. Each group thinks of a subject which students at a superhero school need to take.
3. Play the video and ask students to check if they have guessed correctly.
4. Distribute the worksheet “Superhero High” to students and ask them to try and remember the order of events and complete Part 1.
5. Play the video again. Ask the students to check their answers for Part 1 and work on Part 2. The story can be played more than once if necessary.
6. Ask students to design the superhero school timetable in Part 3 and then explain their timetable to a partner.
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