**Tooth Family**

Who is in the Tooth Family? Listen to the family sing!

(Video web link: <https://learnenglishkids.britishcouncil.org/en/songs/tooth-family>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a song about the teeth of different family members, which fits into the module *“Changes”*.
* Language items/structures:
* Imperatives to give instructions
* Simple present tense to describe habitual actions
* Adverbs to express frequency
* Vocabulary items: e.g. plenty, bright, clean, false teeth, brush

**Main Activity**

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| **Duration** | 15 minutes |
| **Aims** | * To develop students’ ability to read meaningful chunks
* To develop students’ ability to listen for specific information
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| **Teaching Steps** | 1. Tell students they are going to listen to a song about a family called the Tooth Family.
2. Distribute the worksheet to students and ask them to complete Part A before listening to the song. Guide students to identify the contextual clues such as babies drinking milk and having only a few teeth.
3. Ask students to listen to the song to find out if their answers are correct.
4. Guide students to complete Part B by reading out the words and ask students to find the words in the wordsearch.
5. Distribute the lyrics of the song and ask students to underline the 10 words from the wordsearch.
6. Work on the pronunciation of these words.
7. Ask students to listen to the song again, and say together the 10 words when they appear in the song.
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**Extension/Consolidation Activity**

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| **Duration** | 5 minutes |
| **Aim** | * To develop students’ ability to provide information in response to factual or yes/no questions
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| **Teaching Steps** | Write the following questions on the board and ask students to ask and answer them with their partner.* *How often do you brush your teeth?*
* *What colour is your toothbrush?*
* *What flavour is your toothpaste?*
* *Have any of your teeth fallen out?*
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