**Which Clothes?**

Which clothes do people wear? Try this quiz to test your knowledge.

(Quiz web link: <http://learnenglishkids.britishcouncil.org/en/node/1227/embed>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a multiple choice quiz asking questions about what clothes people wear in certain seasons. It fits into the module “*Changes”*.
* Language items/structures:
* Interrogative adverbs to ask questions
* Simple present tense to express simple truths
* Vocabulary items: e.g. cap, cold weather, gloves, hot weather, knickers, sandals, scarf, summer, underpants, underwear, uniform, vest, wear

**Warm-up**

|  |  |
| --- | --- |
| **Duration** | 5 minutes |
| **Aims** | * To review vocabulary items of clothing
* To provide an opportunity for physical movement
 |
| **Teaching Steps** | 1. Ask students who are wearing certain items of clothing to stand up, e.g. “Stand up if you’re wearing white socks”. Students sit down again. “Stand up if you’re wearing black sandals”, etc. Use the key vocabulary.
2. Clarify the meaning of vocabulary, if needed.
3. Practise reading aloud the words with students and correct any pronunciation mistakes.
 |

**Main Activity**

|  |  |
| --- | --- |
| **Duration** | 15 minutes |
| **Aims** | * To recycle key vocabulary items
 |
| **Teaching Steps** | 1. Play the online quiz about what people wear in certain seasons with the students and ask students to put up their hands to suggest the answer.
2. The questions are as follows (The answers are in bold. Make sure they are hidden from the class!):
3. Which of these clothes do we wear in hot weather?
* a scarf and gloves
* **a t-shirt and shorts**
* a sweater and jeans
1. Which of these clothes do we wear in cold weather?
* a t-shirt and shorts
* a swimming costume
* **a scarf and gloves**
1. Which of these clothes do you wear on your feet?
* a scarf
* a vest
* **sandals**
1. Which of these clothes do you wear on your hands?
* slippers
* **gloves**
* a tie
1. Which of these clothes do you wear on your head?
* **a cap**
* trainers
* underpants
1. 'Underwear' is what you wear under your clothes. Which of these are underwear?
* **knickers, vest, underpants**
* trainers, sandals, boots
* earrings, rings, necklaces
1. Some children have to wear special clothes to go to school. What is this called?
* a suit
* a tracksuit
* **a uniform**
1. Sometimes people wear special clothes to look like something, for example to look like a ghost at Halloween, or to look like a princess for their birthday. What is this called?
* **a fancy dress costume**
* a kit
* a wardrobe
 |

**Extension/Consolidation Activity**

|  |  |
| --- | --- |
| **Duration** | 15 minutes |
| **Aims** | * To recycle vocabulary of clothing items
* To develop students’ ability to reproduce sentences based on a model
 |
| **Teaching Steps** | 1. Distribute the “Which clothes?” worksheet.
2. Ask pairs/small groups of students to write their own quiz about clothes based on the model quiz they have just participated in. Ask them to write between two and five questions, depending on the time available and their ability.
3. Students can either test other pairs/groups verbally, i.e. by standing up and asking the questions, or in writing by passing their paper to another group.
4. Ask students to mark their peers’ answers and announce the scores.
 |