**My Computer Mouse**

Do you have a mouse at home? Do you play with it like the boy in this song?

(Video link: <https://learnenglishkids.britishcouncil.org/en/songs/my-computer-mouse>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a song about a computer mouse and what it can do, which fits into the module *“Happy Days”*.
* Language item/structure:
* Simple present tense to express simple truths
* Vocabulary items: e.g. CD-ROM, chat, click, computer, emails, keyboard, mat, mouse, programmes, screen, send, speakers

**Warm-up**

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| **Duration** | 5 minutes |
| **Aims** | * To arouse students’ interest and motivate them * To activate students’ prior knowledge |
| **Teaching Steps** | 1. Introduce the word ‘mouse’ in a fun way (hangman, anagram, backwards spelling, clues …) 2. Elicit features of a mouse. If students have understood the animal kind of mouse, rather than the computer component, don’t stop them. 3. Elicit differences/similarities between a computer mouse and a live mouse. |

**Main Activity**

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| **Duration** | 5 minutes |
| **Aim** | * To develop students’ ability to listen for specific information |
| **Teaching Steps** | 1. Ask students to listen to the song to see if any other similarities between a computer mouse and a live mouse are mentioned. 2. Elicit ideas from students. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to spell the key vocabulary |
| **Teaching Steps** | 1. Distribute the worksheet, which is a gap-filling of the lyrics, to students and ask them to complete it individually or in pairs as they listen to the song again. 2. For students with a lower level of English, write the missing words on the board (in a different order) to support them. 3. Check answers and ask students what the vertical word in the crossword is. |