**We’re Going to Win!**

How much football vocabulary do you know? Test yourself with this game.

(Song web link: <http://learnenglishkids.britishcouncil.org/en/songs/were-going-win>)

(Game web link: <http://learnenglishkids.britishcouncil.org/node/690/embed>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a spelling game with short clues to read. It fits into the module *“Happy Days”.*
* Language items/structures:
* Simple present tense to talk about present states and express feelings
* Vocabulary items: e.g. captain, coach, fans, football, goalkeeper, match, referee, stadium, striker, team

**Warm-up**

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| **Duration** | 10 minutes |
| **Aims** | * To arouse students’ interest and motivate them
* To develop students’ ability to listen for the gist or main ideas
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| **Teaching steps** | 1. Introduce the word ‘football’ in a fun way (anagram, clues, drawing, …)
2. Elicit whether students like football – why / why not?
3. Write the following questions on the board: Who is singing? (*the fans*) Do they like football? (*yes*) How do you know? (*they support their team in any weather*)
4. Ask students to listen to the song and answer the questions.
5. Check answers.
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**Main Activity**

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| **Duration** | 15 minutes |
| **Aim** | * To develop students’ ability to remember the spelling and meaning of key vocabulary
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| **Teaching steps** | 1. Divide the class into two teams and ask them to choose a name of a football team for themselves.
2. Play the hangman game with students. Ask students to raise their hands to suggest letters and words. Award points to the team which guesses each word first. There are 10 words in total.

(Answers: team; goalkeeper; match; referee; stadium; captain; football; coach; striker; fans)1. Write each word on the board or ask students to copy each word into their notebooks.
2. For more able students:
* Give the first word to one team only and allow them 1-3 guesses at the letters before they say and spell the word. If students get it right, award them a point. If not, give the word to the other team, and so on.
* Write each word on the board or ask students to copy each word into their notebooks.
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**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to use the key vocabulary
* To develop students’ ability to write meaningful sentences
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| **Teaching steps** | 1. Ask students to use the words from the hangman to form sentences, either written or spoken.
2. Students who require more challenge could make a coherent paragraph using the words.
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