**The Haunted House**

Bob the dog goes into an old scary house. What happens when the children follow him?

(Video web link: <https://learnenglishkids.britishcouncil.org/en/short-stories/the-haunted-house>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a rhyming narrative about what two children saw when they visited an old house. It fits into themodule *“Happy Days”*.
* Language item/structure:
* Simple past tense to describe activities or events in a story
* Vocabulary items: e.g. bathroom, kitchen, study, lab

**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to tell a story * To develop students’ ability to predict the likely development of a story based on pictorial clues and knowledge of the world |
| **Teaching Steps** | 1. Play the video with sound off. 2. Elicit from students what happened on each page and encourage them to use the simple past tense to describe the events. 3. Play the video again with the sound on to check whether it is the same as the students’ version. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To check students’ understanding of the story * To check students’ understanding of the meaning of the key vocabulary |
| **Teaching Steps** | 1. Distribute “The Haunted House” worksheet to pairs/individuals. 2. Ask them to complete Parts 1 and 2, which check their understanding of the story and focus on the spelling and meaning of the key vocabulary. 3. Give students time to compare their answers with a partner before eliciting answers from the class. 4. Ask students to complete Part 3, which requires students to illustrate part of the story. 5. Talk to students about their drawings, e.g. “Was Bob scared in your room?” |