**Santa, Santa, High in the Sky**

What does Santa do on Christmas Eve? Listen to the song to find out.

(Video link: <https://learnenglishkids.britishcouncil.org/en/songs/santa-santa-high-the-sky>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a rhyming song about Santa on Christmas Eve, which fits into the module“*Happy Days*”.
* Language items/structures:
* Imperatives to make requests
* Present continuous tense to describe actions taking place at the time of speaking
* Vocabulary items: e.g. Santa, chimney, Christmas lights, glowing, mince pie, presents, reindeer, stocking

**Warm-up**

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| **Duration** | 5 minutes |
| **Aims** | * To activate students’ prior knowledge * To develop students’ ability to self-correct using contextual and pictorial clues |
| **Teaching Steps** | 1. Elicit what Santa does on Christmas Eve. 2. Distribute the worksheet to students and ask them to read Part 1 (the words of the song with some mistakes added) and see if they can spot any factual mistakes. Remind students they can look at the drawings for clues. 3. Give students some time to compare their answers with a partner. |

**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to listen for specific information * To stimulate musical intelligence |
| **Teaching Steps** | 1. Ask students to listen to the song and check the answers they provided in the warm-up activity. 2. Play the song without showing the lyrics. 3. Play the song again if necessary. Invite students to sing along if appropriate. 4. Ask students to complete Part 2 of the worksheet by matching pictures of the presents to the sentences. |