**Santa's Little Helper**

Find out what happens when Amy helps Santa on Christmas Eve, by listening to or reading this story.

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/santas-little-helper>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story) about a girl who helps Santa, which fits into the module “*Happy Days*”.
* Language items/structures:
* Simple present tense to describe present states
* Vocabulary items: e.g. chimney, mince pies, presents, Rudolph the Reindeer, Santa, sleigh, snowballs, toy factory

**Warm-up**

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| **Duration** | 5 minutes |
| **Aim** | * To arouse interest and increase motivation
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| **Teaching Steps** | 1. Have students complete the warm-up activity by writing the words under the correct pictures.
2. Tell students that those are the things they are going to see in a video story. Ask students to guess what will happen in the story.
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**Main Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to predict the likely development of a story based on context and knowledge of the world
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| **Teaching Steps** | 1. Play the video up to the scene in which Santa puts on his red jacket and red hat. Have students guess what Santa may say.
2. Play the video and pause at the scene in which Santa starts to eat the mince pies. Invite students to guess how many mince pies Santa will eat.
3. Before moving on, have students predict what will happen next.
4. Pause at the scene in which Santa gets stuck in the chimney. Ask students to predict what will happen to Santa.
5. Play the video through to the end.
6. Ask students whether their predictions about the story are correct.
7. Distribute the worksheet to students and ask them to complete the matching and blank-filling activities on their own or in pairs.
8. Check the answers.

Answers: A: 1b 2d 3e 4f 5c 6aB: 1. hat, jacket; 2. presents, sleigh3. mince pies; 4. chimney; 5. toy factory; 6. snowballs |