**The Lucky Envelope**

What happens when a family argues about a holiday? Listen to or read this story to find out.

(Video web link: <https://learnenglishkids.britishcouncil.org/en/short-stories/the-lucky-envelope>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story) about a family arguing about what kind of holiday to have, which fits into the module *“Happy Days”*.
* Language items/structures:
* “I’d like to …” and “I hope it’s …” to express wishes
* Modal “can …” to describe possibilities
* Simple past tense to describe activities or events in a story
* Vocabulary items: e.g. beach, camping, cruise, fresh air, holiday, sandcastles, seaside, suitcases, tent, theatre

**Warm-up**

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| **Duration** | 5 minutes |
| **Aim** | * To arouse students’ interest and motivate them |
| **Teaching Steps** | 1. Show the back of an envelope to students and ask them what they think may be inside. 2. Show them the front of the envelope, which has “You’ve Won!” written on it and ask students to guess again. 3. Tell students that they are going to read a story about a lucky envelope. |

**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to predict the likely development of a story based on pictorial and contextual clues and knowledge of the world * To develop students’ ability to tell a story |
| **Teaching Steps** | 1. Play the video up to the part when the whole family is arguing (with sound off). 2. Elicit from students what they predict is happening. 3. Play the video again up to the part when the whole family is arguing, to check whether students’ prediction matches the actual story. Turn on the sound. 4. Play the next part up to Dalia answering the phone and saying “That’s where my Grandma lives.” Elicit what could happen next. 5. Play the rest of the video to check students’ prediction. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To read to confirm meaning * To develop students’ ability to provide information and response to factual or yes/no questions |
| **Teaching steps** | 1. Distribute “The Lucky Envelope” worksheet to students. Ask students to do Parts 1 and 2, which check students’ understanding of the story. 2. Play the video again if necessary. 3. Check answers. 4. Ask students to do Part 3 in pairs to talk about where they would like to go and what they can do there. |