**The Mummy**

Listen to and read a narrative text about a holiday in Egypt.

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/the-mummy>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story/account) about a holiday in Egypt, which fits into the module“*Happy Days*”*.*
* Language items/structures:
* Simple present tense to describe present states
* Present continuous tense to describe actions taking place at the time of speaking
* Modal verb “may” to give permission
* Vocabulary items: e.g. god/goddess, mummy, pyramid, painting, secret password, tomb, treasure, tunnel

**Warm-up**

|  |  |
| --- | --- |
| **Duration** | 10 minutes |
| **Aim** | * To pre-teach the key vocabulary items in the story
 |
| **Teaching Steps** | 1. Play the first scene of the video which shows the Pyramids and the Great Sphinx.
2. Ask students if they know which country it is. Elicit more ideas about where Egypt is and whether any of the students have been there / would like to go there.
3. Tell students that they are going to watch a story about two children (Basma and Hossam) who go to Egypt on holiday. Ask students to predict what will happen to the children in Egypt.
4. Write the predictions on the board.
 |

**Main Activity**

|  |  |
| --- | --- |
| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to predict the likely development of a topic based on personal experience, context and knowledge of the world
 |
| **Teaching Steps** | 1. Play the video.
2. Invite students to join in to break the door code and elicit what the children should do when the door opens.
3. When the children reach the tomb, pause and elicit what will be inside.
4. At the end of the story, ask students what the children should tell their parents and how their parents will react.
 |

**Extension/Consolidation Activity**

|  |  |
| --- | --- |
| **Duration** | 15 minutes |
| **Aim** | * To develop students’ ability to understand the connection between ideas in texts
 |
| **Teaching Steps** | 1. Distribute the worksheet to students and ask them to complete Part 1, which checks students' understanding of the story by putting the sentences in order.
2. Have students compare their answers with a partner.
3. Check the answers and play the video again if necessary.
4. Move on to Parts 2 and 3, which focus on key vocabulary from the story. If necessary, provide students with more support by giving them the words to locate in the word search.
 |