**My Favourite Day**

Chinese New Year is an important festival in Hong Kong. Find out about festivals from other parts of the world by watching the three videos.

(Video link: (Diwali) <https://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-diwali>)

(Video link: (Eid al-Fitr) <https://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-eid-al-fitr>)

(Video link: (Chinese New year) <https://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-chinese-new-year>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on three videos about festivals in different parts of the world: Diwali, the Hindu festival of light; Eid al-Fitr, an Islamic festival held at the end of Ramadan; and Chinese New Year, a festival celebrated at the beginning of spring. It fits into the module “*Happy Days*”.
* Language items/structures:
* Simple present tense to describe habitual actions
* Simple present tense to express simple truths
* Vocabulary items: e.g. candles, celebrate, decorations, fairs, festival, fireworks

**Warm-up**

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| **Duration** | 5 minutes |
| **Aims** | * To arouse interest and motivation * To activate students’ prior knowledge |
| **Teaching Steps** | 1. Elicit from students what festivals are celebrated in Hong Kong. Ask students which one they like best and why. 2. Ask them to give some examples of festivals celebrated in other countries. |

**Main Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to listen for specific information |
| **Teaching Steps** | 1. Distribute the worksheet to students. 2. Elicit which countries Diwali (mainly India, also in Hong Kong by Hindus) and Eid-al Fitr (Islamic countries) are celebrated in. 3. Ask students if they can fill in some of the information about Chinese New Year in the table before they watch the video. Ask them to leave the rows for Diwali and Eid al-Fitr blank for now. Elicit some guesses. 4. Less able students can just put a tick or a cross in the boxes. More able students can write more information. 5. Play the videos about Diwali and Eid al-Fitr. Pause between each video to give students time to complete the tables. 6. Ask students to compare their answers with a partner. Provide the audio scripts to students and go through some vocabulary items if necessary. Play the videos again to check answers. 7. Write the answers on the board. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to give personal ideas in writing |
| **Teaching Steps** | 1. Ask students to complete the section about Chinese New Year in the table using their general knowledge. 2. Invite students to share their answers with a partner. Then play the video about Chinese New Year and check the answers. 3. Ask students to complete the second part of the worksheet by writing a short description of their favourite festival. Put students in pairs and have them take turns to read aloud their descriptions. |