**No Dogs, Please!**

Read and listen to a story about a dog who wants to go on the swings.

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/no-dogs>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a story/an account about playground rules, which fits into the module“*Happy Days*” .
* Language items/structures:
* Simple past tense to describe activities or events in a story
* Vocabulary items: e.g. swings, bounced, springy, see-saw, roundabout, ladder, slide

**Warm-up**

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| **Duration** | 5 minutes |
| **Aims** | * To introduce the topic of playground and playground rules in preparation for the listening activity * To increase awareness of the target sentence structure |
| **Teaching Steps** | 1. Ask students if they go to a playground regularly. Follow up with more detailed questions, e.g. when they go, how often they go, who they usually go with, etc. 2. Elicit from students what the rules are at the playground they go to. Write the rules on the board. 3. Divide the class into several groups. 4. Ask each group to suggest a new rule and explain the reason for having such a rule. |

**Main Activity**

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| **Duration** | 15 minutes |
| **Aim** | * To develop students’ ability to listen for specific information |
| **Teaching Steps** | 1. Introduce the story by asking students if they have a dog and if dogs are allowed in playgrounds in Hong Kong. Ask them to explain why or why not. 2. Distribute the worksheet to students. Play the video. 3. Ask students to complete Parts 1 and 2. In Part 1, students are asked to identify the characters who spoke the lines. In Part 2, students are asked to match the descriptions of what Jessie did in the playground with the images taken from the story. 4. Play the video again and ask students to check the answers. 5. Students who need more support can also be given the audio script of the story. 6. Ask students to suggest what will happen next in the story. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to give a personal response to a topic |
| **Teaching Steps** | 1. Ask students to imagine the best playground in the world and answer the following questions.  * Where is it? * What is it like? * What equipment is there? Are there swings, roundabouts, see-saws, springies, slides, climbing frames, tree houses or anything else? * What else is in the playground? Are there picnic tables, a café or other facilities? * What are the playground rules?  1. Students can make notes and create a drawing of the playground in preparation for a class presentation. |