**Shopping**

Do you like shopping? Are your favourite shops in this song?

(Video web link: <https://learnenglishkids.britishcouncil.org/en/songs/shopping>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a song about shopping, which fits into the module *“Happy Days”*.
* Language items/structures:
* Countable and uncountable nouns
* “There is/are” or “Here are” to talk about locations
* The modal “can” to talk about possibilities
* Vocabulary items: e.g. town, supermarkets, shelf, baker’s shop, fashion, sweets

**Main Activity**

|  |  |
| --- | --- |
| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to listen for specific information * To develop students’ ability to provide information and response to factual or yes/no questions |
| **Teaching Steps** | 1. Ask students about their favourite shops in Hong Kong. 2. Write the names of the shops on the board. 3. Arrange students into small groups and ask them to choose three of the shops that they think will appear in the song. 4. Play the song and ask students to check if they have guessed correctly. 5. Distribute the worksheet which is a gap filling activity with the words of the song to students.  Play the song again for the activity if necessary.   (Answers: 1. town; 2. bigger; 3. supermarkets; 4. wear; 5. Magazines; 6. shelf; 7. chat; 8. baker’s; 9. shoe; 10. sweets)   1. Ask students to talk in pairs about their favourite shop in Hong Kong.  * What kind of shop is it? * What things can you buy in this shop? * Where is it? * How often do they go there? * Have you bought anything from this shop? What did you buy? * Why do you like it? |