**Adventure Sports**

Read about Buzz and Bob on holiday at an adventure camp and find out what sports they do there.

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/buzz-and-bobs-big-adventure>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a story/an account about adventure sports, which fits into the module“*Happy Days*” .
* Language item/structure:
* Simple present tense to describe habitual actions
* Vocabulary items: e.g. BMX biking, rafting, surfing, caving, rock climbing, parachuting, bungee jumping, skateboarding, paragliding, sailing

**Warm-up**

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| **Duration** | 5 minutes |
| **Aim** | * To introduce vocabulary items about adventure sports used in the story |
| **Teaching Steps** | 1. Elicit the difference between “sports” and “adventure sports”. 2. Ask students if it is possible to do any adventure sports in Hong Kong. 3. Divide the class into groups and distribute the flashcards to students. Instruct students to match the correct word with the image. 4. Correct students’ pronunciation if necessary. 5. Students play pelmanism and match the upturned flashcards. |

**Main Activity**

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| **Duration** | 15 minutes |
| **Aims** | * To develop students’ ability to work out the meaning of unfamiliar words using pictorial clues * To develop students’ ability to listen for the gist or main ideas |
| **Teaching Steps** | 1. Tell students they are going to watch a video about Buzz and Bob who go on an adventure camp. 2. Distribute the worksheet to students and tell them to match the pictures to the vocabulary items. 3. Check the answers and work on pronunciation if necessary. 4. Ask students to count the number of sports Buzz and Bob do. 5. Play the video and ask students to answer the question on the number of sports which Buzz and Bob do. 6. Ask students to remember in what order Buzz and Bob do the sports. Play the video again and check the answers. 7. Instruct students to complete the postcard on the worksheet. 8. Have students talk to a partner about which of the sports they want to try and which they do not want to try. |