**Turkey Trouble**

Listen to a song about an unusual Christmas turkey.

(Video link: <https://learnenglishkids.britishcouncil.org/en/songs/turkey-trouble>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a rhyming ballad (song which tells a story) about a Christmas turkey that didn’t get eaten. It fits into the module “*Happy Days*”*.*
* Language items/structures:
* Simple past tense to describe activities or events in a story
* Past continuous tense to describe actions in progress at a given time in the

past

* Vocabulary items: e.g. cracker, fairy lights, gift, holly, mince pies, present, reindeer, sleigh, tinsel, toys, turkey

**Warm-up**

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| **Duration** | 5 minutes |
| **Aim** | * To introduce some key vocabulary items |
| **Teaching Steps** | 1. Show the opening scene of the song. 2. Have students describe the scene and predict what the song is about. |

**Main Activity**

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| **Duration** | 15 minutes |
| **Aims** | * To develop students’ ability to predict the likely development of a story based on pictorial clues and knowledge of the world * To develop students’ ability to listen for the gist or main ideas |
| **Teaching Steps** | 1. Invite students to guess what British people traditionally eat on Christmas Day (*turkey*). 2. Elicit whether any of the students have ever eaten turkey, and what it tastes like (*a little like chicken*). 3. Ask students to watch the video and remember what happens to the turkey in the song. 4. Play the video and pause at the scene showing the landing of Santa’s sleigh. 5. Ask students to predict what will happen next and write their guesses on the board. 6. Play the rest of the video. 7. Ask students to check if their guesses about the story are correct. 8. Play the video again and sing along with the students. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To check students’ understanding of the song * To develop students’ ability to listen for specific information |
| **Teaching Steps** | 1. Distribute the worksheet which focuses on the vocabulary items from the song. Asks students to complete it in pairs or on their own. 2. Play the song again if necessary. 3. Check answers with the students.   Answers:  A: turkey, tinsel, cracker, sleigh, reindeer, snowflake, fairy lights, mince pies  B: 2b 🡪 3e 🡪 4d 🡪 5f 🡪 6a 🡪 7g  C: oven, gift, grow, swallow, toys, holly, tinsel, cracker, sack, present |