**Christmas is My Favourite Day**

Do people in Hong Kong celebrate Christmas in the same way as people in the UK? Find out by listening to or reading this information text.

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-christmas>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on an information text about the customs of Christmas, which fits into the module“*Happy Days*”.
* Language items/structures:
* Simple present tense to describe habitual actions
* Simple present tense to express simple truths
* Vocabulary items: e.g. baubles, cards, carols, crackers, decorate, fairy, presents, star, tinsel, turkey

**Warm-up**

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| **Duration** | 5 - 10 minutes |
| **Aims** | * To arouse students’ interest * To activate students’ prior knowledge   For less able students:   * To develop students’ ability to predict the likely development of a story based on pictorial clues and knowledge of the world   For more able students:   * To develop students’ ability to read meaningful chunks |
| **Teaching Steps** | 1. Play the video and pause at the scene in which a boy holds a calendar marked 25th December. Hide the title “My Favourite Day – Christmas” so that students can practise predicting from the picture. 2. Ask students to predict what the story will be about. Elicit what they usually do at Christmas. |

**Main Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to listen for specific information |
| **Teaching Steps** | 1. Explain that students will learn more about what children in Britain do at Christmas. 2. Play the video. 3. Ask students to discuss whether it is the same as children in Hong Kong after viewing the story. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to spell the key vocabulary items * To develop students’ ability to provide information and response to factual or yes / no questions |
| **Teaching Steps** | 1. Distribute the worksheet to students and ask them to complete Part1, which practises spelling of vocabulary items related to Christmas, in pairs or on their own. 2. Check the answers in Part 1. 3. Get students into pairs and have them ask and answer questions about their Christmas customs using the questions in Part 2. 4. Invite some students to report their findings. |