**The Treasure Map**

Sarah and Sanjay have found a bottle and there’s a treasure map inside it. Will they find the treasure?

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/the-treasure-map>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story) about two children who find a treasure map, which fits into the module *“Relationships”*.
* Language item/structure:
* Imperatives to give instructions
* Vocabulary items: e.g. turn right / left, cross, go straight on, keep walking, go through, go along, behind, inside

**Warm-up**

|  |  |
| --- | --- |
| **Duration** | 5 minutes |
| **Aim** | * To introduce/consolidate the vocabulary items used in a story about a treasure island |
| **Teaching Steps** | 1. Tell students they are going to watch a video about two children using a map to find the treasure hidden on an island. Ask students what they expect to see on the map.  2. Have students guess what the treasure is and the possible difficulties in finding the treasure. |

**Main Activity**

|  |  |
| --- | --- |
| **Duration** | 15 minutes |
| **Aim** | * To develop students’ ability to listen for specific information and follow directions |
| **Teaching Steps** | 1. Tell students they are going to listen to the story. 2. Tell them they need to count the number of characters in the story. 3. Play the video and check the answer (There are 4 characters: Sarah, Sanjay, the parrot, Captain Redbeard). 4. Distribute the map to students. Play the video again and have students draw the route in the map. Play the video more than once if necessary. 5. Instruct students to check their maps with each other. 6. Choose a new location on the map for the treasure and give oral instructions for students to find it. 7. Students repeat this activity in pairs. |