**Ali and the Magic Carpet**

Ali has found a magic carpet in his uncle’s shop. Where will the carpet take him? What will he see?

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/ali-and-the-magic-carpet>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story/account) about travelling to different climates, which fits into the module“*Magic of Nature*”.
* Language items/structures:
* Simple present tense to describe present states
* Adjectives to describe the weather
* Vocabulary items: e.g. windy, foggy, dry, wet, storm, thunder, lightning, freezing

**Warm-up**

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| **Duration** | 5 minutes |
| **Aims** | * To activate students’ prior knowledge * To introduce vocabulary about climates |
| **Teaching Steps** | 1. Introduce the idea of a magic carpet which can fly around the world. 2. Ask students to work in groups and guess what types of weather Ali will encounter in his journey around the world.   Suggested ideas: - thunder and lightning (island) - hot and wet (jungle) - hot and dry (desert) - ice and snow (South Pole) - foggy (mountains) - windy (forest) |

**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to listen for specific information * To develop students’ ability to understand the connection between ideas |
| **Teaching Steps** | 1. Play the video so that students can watch and listen to check their guesses made in the Warm-up activity. 2. Distribute the worksheet to students and ask them to complete Parts A and B. Instruct them to tick the animals Ali meets while he is flying on the magic carpet and match the weather pictures to the places. 3. Play the video again for students to check their answers. Remind students to try to remember the story for completing Part C. 4. Have students complete Part C by putting sentences that summarise the story in the correct order. 5. Play the video again for students to check the answers. |

**Extension/Consolidation Activity**

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| **Duration** | 15 minutes |
| **Aims** | * To develop students’ ability to express imaginative ideas with the help of cues * To develop students’ ability to give a personal response to a topic |
| **Teaching Steps** | 1. Ask students to imagine that they find a magic carpet and can fly anywhere they want to go. Ask them to consider.  * Where do you go? * What do you see when you get there? * What’s the weather like?  1. Give students some time to prepare their notes. Have students work in pairs and tell each other about their imaginary carpet rides. Invite students to share their ideas and decide who have the most interesting/fun/dangerous experience. 2. Invite students to create their own images/animation to be used as a visual aid for a short presentation on the topic of their imaginary carpet ride. |