**The Cold Planet**

Neila is an alien who lives on a cold planet where nothing can grow. Can Billy and Splodge help her?

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/the-cold-planet>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story) about a planet where nothing grows, which fits into the module“*Magic of Nature*”.
* Language items/structures:
* Simple past tense to describe activities or events in a story
* Adjectives to describe conditions
* Vocabulary items: e.g. planet, aliens, rays, universe, Earth

**Warm-up**

|  |  |
| --- | --- |
| **Duration** | 5 minutes |
| **Aims** | * To arouse students’ interest
* To activate students’ prior knowledge
 |
| **Teaching Steps** | 1. Write the word *Neila*on the board and highlight that this is the word *Alien*written backwards (the name of the alien in the story is *Neila*).
2. Ask students what it would be like to be an alien living on a planet far from the sun.
 |

**Main Activity**

|  |  |
| --- | --- |
| **Duration** | 20 minutes |
| **Aims** | * To develop students’ ability to understand the connection between ideas in texts
* To develop students’ ability to express imaginative ideas with the help of cues
 |
| **Teaching Steps** | 1. Tell students they are going to watch a video about aliens on a planet in space.
2. Ask them to guess the answers to the following questions in groups – encourage them to be imaginative:
* What colour are the aliens?
* What is the planet made of?
* What big problem do the aliens have?
* What object is used to solve the problem?
1. Ask students to answer the questions without giving them the correct answers.
2. Play the video and have students check whether their guesses are correct.
3. Distribute the worksheet to students. Play the video again and have students complete Part 1, which requires them to put the sentences that summarise the story in the correct order.
4. Check the answers with the students. Play the video again if necessary.

Answers: c-a-e-b-f-g-d1. Ask students to create their own planet. Have them draw a picture and write notes about it by using the prompts in Part 2 on the worksheet.
2. Invite students to present their planet to the group and vote on the planet they would like to live on most.
 |