**How Green Are You?**

Find out how green your classmates are by doing this survey.

**Teacher’s Notes / Lesson Plan**

* The main activity is based on an information text (questionnaire) about habits which affect the environment. It fits into the module “*Magic of Nature”*.
* Language items/structures:
* Simple present tense to describe habitual actions
* The auxiliary verb “do” to seek information
* Vocabulary items: e.g. bath, shower, free-range, organic, pre-packaged, recycling bin, electrical appliances

**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to provide information in response to factual or yes / no questions |
| **Teaching Steps** | 1. Explain that recycling is just one way to help the environment and there are other ways to be environmentally friendly. 2. Distribute the “How Green are You?” worksheet and ask students to complete the quiz on the worksheet by interviewing their partners and ticking their partners’ responses. Then they add up their partners’ score. 3. Provide the following information to help students complete the quiz:    * Option d) in Question 3: It is more common for students in Hong Kong to go to school by ferry instead of boat.    * Option d) in Question 3: metro = MTR    * Option c) in Question 7: surf the NET = surf the Internet    * Option c) in Question 9: free-range eggs are eggs produced by birds/hens that live/go outdoors |

**Extension/Consolidation Activity**

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| **Duration** | 5 minutes |
| **Aims** | * To develop students’ ability to reproduce sentences based on a model |
| **Teaching Steps** | 1. Give examples to describe what can be done to improve the environment and asks students to write down three other sentences based on the examples given. 2. Mark students’ work. |