**The Human Body**

Find out how much you know about your own body by reading some information and answering some questions.

(Hangman link: <http://learnenglishkids.britishcouncil.org/en/node/685/embed>)

(Quiz link: <http://learnenglishkids.britishcouncil.org/en/node/1276/embed>)

**Teacher’s Notes / Lesson Plan**

* For more able students, the main activity is based on a quiz about the human body, which fits into the module“*Magic of Nature”*.
* Language items/structures:
* Simple present tense to talk about present states and express simple truths
* Comparative and superlative adjectives to make comparisons
* Vocabulary items: e.g. bacteria, beard, blood, bones, heart, intestines, jaw, lung, muscle, organ, skeleton, skin, sneeze, stomach
* For less able students, the main activity is based on a spelling game requiring the reading of short clues which define certain parts of the body. It fits into the module“*Magic of Nature*”.
* Language items:
* Simple present tense to express simple truths
* Vocabulary items: e.g. blood, bones, brain, chest, knees, lungs, muscles, neck, shoulders, skeleton

**Warm-up**

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| **Duration** | 5 mins |
| **Aims** | * To motivate students and activate their prior knowledge * To provide an opportunity for physical movement |
| **Teaching Steps** | 1. Play “Teacher says” with students ("Simon says"). 2. Asks students to stand up if there is enough space, otherwise they can stay seated. 3. Ask students to carry out certain actions: “Teacher says, raise your right hand”, “Teacher says, wiggle your little finger”, etc. Occasionally, omit the phrase “Teacher says”, i.e. say “Clap your hands twice” instead of “Teacher says, clap your hands twice”. Students should not do the action when “Teacher says” is omitted. 4. Ask some of the students to be the teacher and give the class instructions. |

**Main Activity**

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| **Duration** | 15 minutes |
| **Aims** | * To develop students’ ability to read meaningful chunks (quiz) * To provide practice in spelling the vocabulary items related to parts of the body (hangman) |
| **Teaching Steps** | 1. Divide the class into two teams. Allow each team to choose a team name, or give them names yourself. 2. Choose one of the following activities, depending on the needs of students:  * For more able students, choose the quiz. * For less able students, choose hangman.  1. Play the quiz or hangman in two teams. Students should read the clues and guess the answers. 2. Announce the winner. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To consolidate spelling and meaning of the vocabulary items about body parts |
| **Teaching Steps** | 1. Distribute the worksheet about different body parts for students to label on their own. 2. For more able students, ask them to fold over the top part of the worksheet which shows the answers so that they have to spell the words from memory. 3. To add challenge, ask the students to label five more parts of the skeleton. 4. Check the answers. |