**It’s Up to Me and You!**

Saving the environment is cool, as these rappers will tell you.

(Video web link: <https://learnenglishkids.britishcouncil.org/en/songs/its-up-me-and-you>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a rap-style song explaining what students can do to help the environment. It fits into the module *“Magic of Nature”*.
* Language items/structures:
* Imperatives to give instructions and express prohibitions
* Simple present tense to describe habitual actions
* Vocabulary items: e.g. charity, green group, plant a tree, recycle, switch off/turn off, tap, unplug

**Warm-up**

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| **Duration** | 10 minutes |
| **Aims** | * To activate students’ prior knowledge * To develop students’ ability to form imperative sentences |
| **Teaching Steps** | 1. Ask students what they do to save the environment. 2. Remind them to begin each piece of advice with “Do” or “Don’t”. 3. Invite some students to write their advice on the blackboard. |

**Main Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to listen for specific information |
| **Teaching Steps** | 1. Ask the students to listen to the song and see which of the pieces of advice they have written on the board are mentioned in the song. 2. Play the song. 3. Check answers. 4. Play the song again if necessary. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To develop students’ ability to reproduce sentences based on a model |
| **Teaching Steps** | 1. Distribute the “It’s up to you and me” worksheet to students and ask them to complete it. The worksheet focuses on the meaning of the advice in the above song. 2. Ask students to write sentences about what they do to save the environment. 3. Mark their work. |