**Everything Under the Sea**

Find out which amazing creatures live in the sea by listening to a rhyming song.

(Video link: <https://learnenglishkids.britishcouncil.org/en/songs/everything-beneath-the-sea>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a rhyming song about sea creatures, which fits into the module“*Magic of Nature*”.
* Language item/structure:
* “There is/was” to indicate the existence of objects
* Vocabulary items: e.g. cod, hake, lobster, crab, sea snake, squid, whale, sea snail, jellyfish, shark

**Warm-up**

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| **Duration** | 7 minutes |
| **Aims** | * To activate students’ prior knowledge * To introduce the vocabulary items about sea creatures |
| **Teaching Steps** | 1. Divide the class into groups. Prepare word cards on sea creatures and distribute a set to each group. 2. Display pictures of sea creatures on the projector screen and have students pick and show the right word cards. 3. Make sure they understand what each creature is (use pictures to clarify if necessary) and ask students to practise saying the words. |

**Main Activity**

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| **Duration** | 10 mins |
| **Aims** | * To develop students’ ability to recognise rhymes in songs * To develop students’ ability to listen for specific information * To stimulate musical intelligence |
| **Teaching Steps** | 1. Distribute the worksheet to students. 2. Play the video and have students fill the gaps with appropriate rhyming words. To make the activity more challenging, ask students to fold up the bottom of the worksheet so that they cannot see the missing words. 3. Check the answers by inviting students to read aloud the lines. 4. Go over the rhyming words and the rhyming patterns. 5. Play the song again and sing it together. |