**The Snowman**

Katie and Eddie build a snowman. Find out what happens when he waves at them.

(Video link: <https://learnenglishkids.britishcouncil.org/en/short-stories/the-snowman>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story/account) about two children and their snowman, which fits into the module *“Magic of Nature”.*
* Language item/structure:
* Simple past tense to describe activities or events in a story
* Vocabulary items: e.g. melt, scarf, snow, carrot, snowflakes, snowman,

**Warm-up**

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| **Duration** | 5 minutes |
| **Aims** | * To arouse interest and increase motivation * To activate students’ prior knowledge |
| **Teaching Steps** | 1. Elicit the word *“snow”* using some clues: e.g. “I’m thinking of something soft.”. Elicit a few guesses before giving more clues, e.g. “It’s white.”, “We never get this in Hong Kong.”, “It's cold.”, “It falls from the sky.”. 2. Elicit whether any of the students have ever seen real snow (e.g. How did you/would you feel when you saw/see real snow? What did you/would you do?). If students mention building a snowman, elicit how they would do that and what they would decorate it with. |

**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to predict the likely development of a story based on context and knowledge of the world * To develop students’ ability to understand the connection between ideas in texts |
| **Teaching Steps** | 1. Play the video up to the scene in which the snowman makes snow fall. Elicit what the children will do next. 2. Stop again after the children say “Happy Christmas” and elicit what will happen when spring comes. 3. Play the last part of the video to let students verify their guesses. 4. Give each pair/group of students the story cut up into strips (see the “Snowman Strips” worksheet). Ask them to put the strips in the correct order. 5. Check the answers. Play the video again if necessary.   Answers: a, d, h, b, j, c, f, i, e, g (the same order as on the uncut worksheet). |

**Extension/Consolidation Activity**

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| **Duration** | 15 minutes |
| **Aim** | * To review the form and meaning of the simple past tense |
| **Teaching Steps** | 1. Ask students to fill the gaps with the correct verbs in the correct form in the “Snowman” worksheet. To add challenge, ask students to fold up the bottom of the worksheet so that they can’t see the words they need to use. 2. Check the answers. |