**Happy New Year**

What do you do to celebrate Chinese New Year? Listen to this song about the customs of this traditional festival.

(Video link: <https://learnenglishkids.britishcouncil.org/en/songs/happy-new-year>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a rhyming song about the traditions and customs of Chinese New Year, which fits into the module“*We Love Hong Kong*”.
* Language items/structures:
* Simple present tense to talk about present states
* Imperatives for giving instructions
* Vocabulary items: e.g. broom, sweep, dragon, firecrackers, lanterns, lion dances

**Warm-up**

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| **Duration** | 5 minutes |
| **Aim** | * To arouse interest and increase motivation |
| **Teaching Steps** | 1. Show a few snapshots of the story (e.g. the three children standing next to the emperor, the children sweeping the floor). 2. Invite students to guess what the story is about. 3. Elicit ideas from students about how they celebrate Chinese New Year. |

**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To activate students’ prior knowledge * To develop students’ ability to listen for specific information |
| **Teaching Steps** | 1. Elicit what the traditions and customs of Chinese New Year are. 2. Write the students’ suggestions on the board (or get students to write them up in teams as a race). 3. Play the song. 4. Have students identify which of the customs written on the board are or are not included in the song. 5. Distribute the “Happy New Year” worksheet to students. Play the song again and ask students to complete Part (a). 6. Check the answers. |

**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To consolidate the learning of the key vocabulary items about Chinese New Year customs |
| **Teaching Steps** | 1. Have students work in pairs to mime and guess each other's actions in Part (b) of the “Happy New Year” worksheet. 2. Distribute the “Chinese New Year Traditions” worksheet. Ask students to read the text and fill the gaps. To increase the level of challenge, ask students to fold the bottom section of the worksheet up so that they cannot see the missing words. 3. After checking the answers, ask students to discuss whether their families follow the same customs at Chinese New Year. |