**Jobs**

What does a scientist do? How about a dog groomer? Test your knowledge of jobs with this quiz.

(Game link: <http://learnenglishkids.britishcouncil.org/en/node/657/embed>)

(Quiz link: <http://learnenglishkids.britishcouncil.org/en/node/1266/embed>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a quiz, which fits into the module *“We Love Hong Kong”*.
* Language item/structure:
* Simple present tense to talk about present states
* Vocabulary items: e.g. a postwoman, a doctor, a builder, a farmer, a teacher, a mechanic, a builder, a plumber, a surgeon, a chef, a dentist, a vet, a tailor, a babysitter, a teacher, an animal trainer, a dog groomer, a scientist, a police officer, a firefighter

**Warm-up**

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| **Duration** | 10 minutes |
| **Aim** | To introduce the topic of jobs and new vocabulary |
| **Teaching Steps** | 1. Ask students what a doctor needs to do his/her job. Elicit the idea that people need different things to do their jobs.
2. Ask students to look at the 12 words from the game together and explain the meaning of some unfamiliar vocabulary items (*hose, apron, sewing machine*) using mime and drawings.
3. Divide the class into 4 groups and allocate each group a job. Ask each group to choose the 3 objects that belong to their job.
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**Main Activity**

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| **Duration** | 15 minutes |
| **Aim** | * To develop students’ ability to work out the meaning of an unknown word by using contextual clues, and knowledge of the world
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| **Teaching Steps** | 1. Put students in pairs and ask them to work together to complete the quiz.
2. Ask students to write down the answer for each quiz question before eliciting answers from the class and moving on to the next question.
3. Ask which pair(s) of students manage to score 10 points.
4. Elicit all the jobs from the students and add those which the students are unable to remember.

*a builder**a police officera postman or postwomana babysittera chefan animal conservationista mechanica farmera surgeona firefighter*1. Ask students to choose 3 jobs and write descriptions in the first person narrative and end the description with “Who Am I?”. Write up this example on the board for students to use as a model.

*I work day and night. I help to stop criminals and fight crime. Who am I? (*police officer)1. Ask students to read their job descriptions to their partners who guess the job from the list.
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**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To consolidate students’ knowledge of the spelling and meaning of the key vocabulary
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| **Teaching Step** | Ask students to complete the crossword puzzle using the job anagrams provided. |