**Keep Safe, Stay Alive**

Read Dino’s diary and find out how he helps to keep people safe on the roads.

(Video link for the song: <https://learnenglishkids.britishcouncil.org/en/songs/keep-safe-stay-alive>)

(Video link for the story: https://learnenglishkids.britishcouncil.org/en/short-stories/dogs-life)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story/account) about road safety. It fits into the module“*We Love Hong Kong*” .
* Language items/structures:
* Simple past tense to describe activities or events in a story
* Imperatives to express rules and regulations
* Vocabulary items: e.g. safe, slow down, pavement, speeding, reflective jacket, seat belt

**Warm-up**

|  |  |
| --- | --- |
| **Duration** | 5 minutes |
| **Aims** | * To introduce the topic of road safety by listening for the rules in a song * To develop students’ ability to listen for specific information |
| **Teaching Steps** | 1. Ask students what safety rules are important when travelling on the MTR or taking the bus. 2. Play the song and ask students to listen for the five important road safety rules.   The five road safety rules:  - Always look and never run. - Wear reflective clothes at night. - Walk on the pavement. - Wear a seatbelt. - Don’t drive fast and don’t talk on the phone. |

**Main Activity**

|  |  |
| --- | --- |
| **Duration** | 15 minutes |
| **Aims** | * To develop students’ ability to listen for the gist or main ideas * To develop students’ ability to use the simple past tense for diary writing |
| **Teaching Steps** | 1. Show students the introduction to the story. 2. Divide the class into groups and ask them to guess what Dino did to keep people safe. 3. To provide some support, have students recall the rules mentioned in the song. 4. Play the video and ask students to check which of their ideas are mentioned in the story. 5. Distribute the worksheet to students and ask them to complete Dino’s diary with what he did to help people on each day. 6. Play the video again and check the answers. 7. Invite students to share their views about the question “What do you think is the most important thing to remember to stay safe on the street?”. |