**People at Work**

How many words for jobs do you know? Listen to this song to learn some more.

(Video web link: <http://learnenglishkids.britishcouncil.org/en/songs/people-work>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a rhyming song about different jobs, which fits into the module *“We Love Hong Kong”*.
* Language item/structure:
* Simple present tense to talk about habitual actions
* Vocabulary items: e.g. babysitter, dentist, doctor, farmer, fireman, plumber, tailor, teacher

**Warm-up**

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| **Duration** | 5 minutes |
| **Aims** | * To arouse students’ interest and motivate them
* To activate students’ prior knowledge about names of jobs
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| **Teaching Steps** | 1. Write the alphabet on the board.
2. Invite students to think of one job beginning with each letter and write it on the board.
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**Main Activity**

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| **Duration** | 10 minutes |
| **Aims** | * To develop students’ ability to listen for specific information
* To stimulate musical intelligence
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| **Teaching Steps** | 1. Play the song.
2. Elicit which of the jobs written on the board are mentioned in the song.
3. Ask students if they can put more names of job on the board.
4. Play the song again and ask students to sing along if appropriate.
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**Extension/Consolidation Activity**

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| **Duration** | 10 minutes |
| **Aim** | * To consolidate students’ knowledge of the spelling and meaning of the vocabulary
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| **Teaching Steps** | 1. Distribute the worksheet, which focuses on the spelling and meaning of the key vocabulary, and ask students to complete it individually.
2. Check answers as they finish.

Remark for Part 3 of the worksheet: Draw students’ attention to the clue No.4 “This person visits you when you’re ill.” and tell them that it is more common in some western countries.  |