**Pyramids in Paris**

Kevin is a very naughty young giant. Read and listen to a story about him.

(Video web link: <https://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story) about famous world landmarks, which fits into themodule *“We Love Hong Kong*”.
* Language item/structure:
* Simple past tense to describe activities or events in a story
* Vocabulary items: e.g. the Pyramids, the Sphinx, Egypt, the Leaning Tower of Pisa, Italy, Big Ben, Stonehenge, England, Sydney Opera House, Australia, the Eiffel Tower, France

**Main Activity**

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| **Duration** | 20 minutes |
| **Aims** | * To activate students’ prior knowledge
* To develop students’ ability to listen for specific information
* To develop students’ ability to give a personal response to a topic
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| **Teaching Steps** | 1. Write the word “Landmarks” on the board and provide two examples.
2. Elicit further examples of world landmarks and a definition of “landmarks” from students.
3. Play the video and ask students to listen and see which of the landmarks on the board are in the story.
4. Distribute the worksheet to students and ask them to match the landmarks with the cities and the descriptions.
5. Play the video again and ask students to write down where the giant puts each landmark.
6. Conduct a class vote on which famous landmark from the story students would most like to visit.
7. Elicit and list famous Hong Kong landmarks on the board.
8. Ask students to prepare a short oral presentation on their most favourite landmarks by making notes on the following questions.
* What’s it called?
* What is it?
* Have you visited it?
* Do lots of people visit it?
* What do people do there when they visit it?
* Why do you like it?
1. Ask students to give oral presentations in small groups.
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