**Spycat**

Join Spycat as he travels round the world looking for Ratty. Can you help Spycat solve the clues?

(Video web link: <https://learnenglishkids.britishcouncil.org/en/short-stories/spycat>)

**Teacher’s Notes / Lesson Plan**

* The main activity is based on a narrative text (story) about a spy who travels to different parts of the world, which fits into the module *“We Love Hong Kong”*.
* Language items/structures:
* Simple present tense to talk about schedules
* Proper nouns to refer to cities and countries
* Vocabulary items: e.g. Eiffel Tower, The Pyramids, Star Ferry, Big Ben, Paris, Egypt, Hong Kong, London

**Main Activity**

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| **Duration** | 15 minutes |
| **Aim** | * To develop students’ ability to listen for the gist or main ideas |
| **Teaching Steps** | 1. Divide the class into small groups and tell students they are going to watch a video about a spy visiting four famous cities in the world. 2. Ask each group to guess 2 cities which the spy will visit. Students may need help with the English names of cities at this stage. 3. Play the video and ask students to check their guesses. (Note: Students need to unscramble clues about the names of the cities and a coded message.) 4. Distribute the worksheet to students and ask them to complete Part 1 by putting sentences from the story in the correct order. 5. Play the video again and ask students to check their answers. Replay the video if necessary. 6. Ask students to complete Parts 2 and 3 on the worksheet. Students are asked to decode messages from the story and then unscramble a message. 7. Ask students to write coded messages for each other. |