

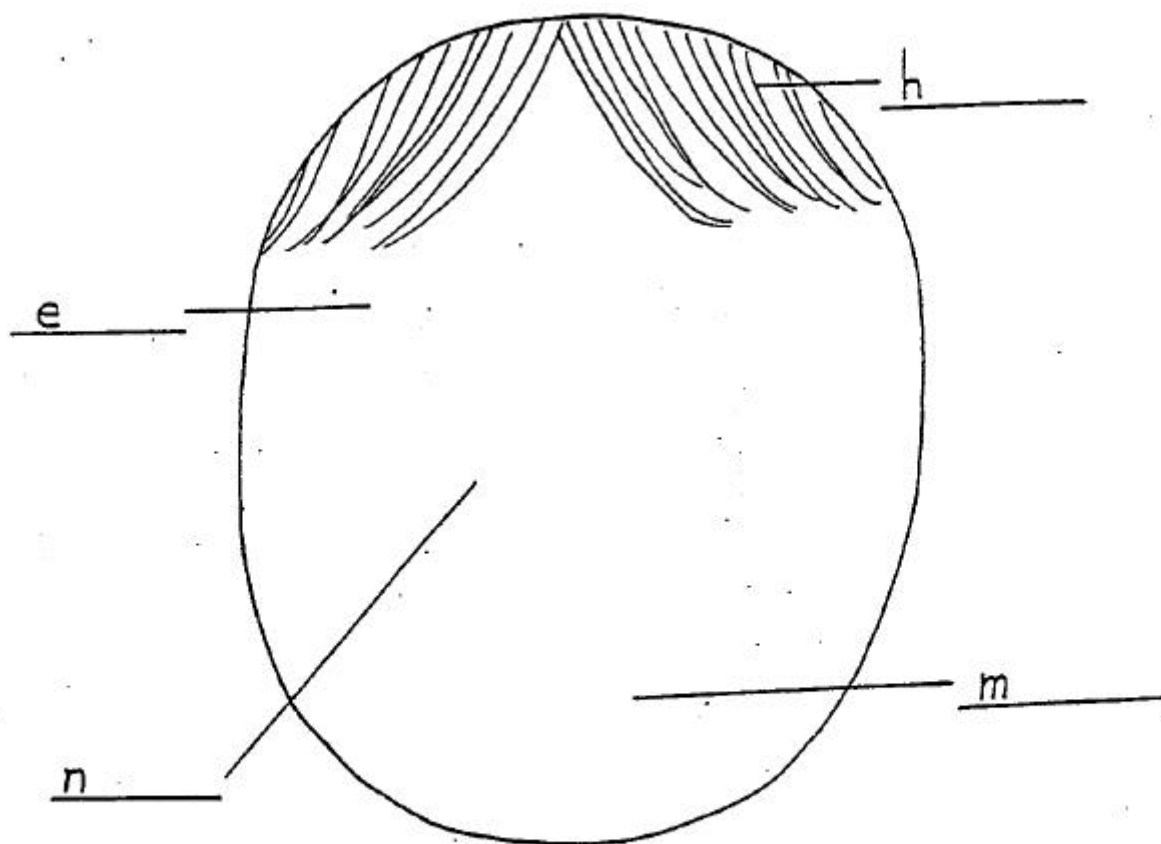
An example of providing learners with cues

Level: Key Stage 1

Aim of assessment: To use simple information (KD b)

Expected Performance: Supplying appropriate words in given contexts (KD Writing)

Ann is going to a party. She is making a mask. Draw and name the missing parts on the face.



Adapted from *KS1 English Exemplar Assessment Task code: P108*

Adapted from 'KS1 English Exemplar Assessment Task Code: P108', on display at the Target Oriented Curriculum Education Resources Centre (Kowloon Region)

An example of providing learners with examples for illustration

Level: Key Stage 2

Aim of assessment: To find out and present simple information on familiar topics (K.D. a)

Expected performance: Constructing short texts based on given models (K.D. Writing)

Assessment Task: Jane and Maggie (Part 3)

I can't find my doll, my shoes, my dress, my handbag, my shirt and my socks.

Where are they?

1. Your doll is behind the pillow
2. Your shoes are in the cupboard
3. _____
4. _____
5. _____
6. _____
7. _____

Adapted from 'KS2 English Exemplar Assessment Task Code: AE2-K-T01', on display at the Target Oriented Curriculum Education Resources Centre (Kowloon Region)