

A simple rhyme on numbers

One, two,
Go to school,
Three, four,
Get a ball,
Five, six,
Shall we kick?
Seven, eight,
Please be quick,
Nine, ten,
Do it again.

Adapted from 'Target Oriented Curriculum From Learning to Assessment Exemplar Tasks for English Key Stage 1 (Volume 4)' p. 9

A song for practising ‘occupations’ & ‘pronouns’

I am / He is a fireman / teacher / soldier etc.,
I am / He is a fireman / teacher/ soldier etc.,
Can you see me / him?
Can you see me / him?

I am a fireman / teacher/ soldier etc.,
I am a fireman / teacher/ soldier etc.,
Look at me / him,
Look at me / him.

Melody from ‘Are you sleeping, Brother John?’

An example of providing options to select as answers for Key Stage 1 pupils


Level: Key Stage 1

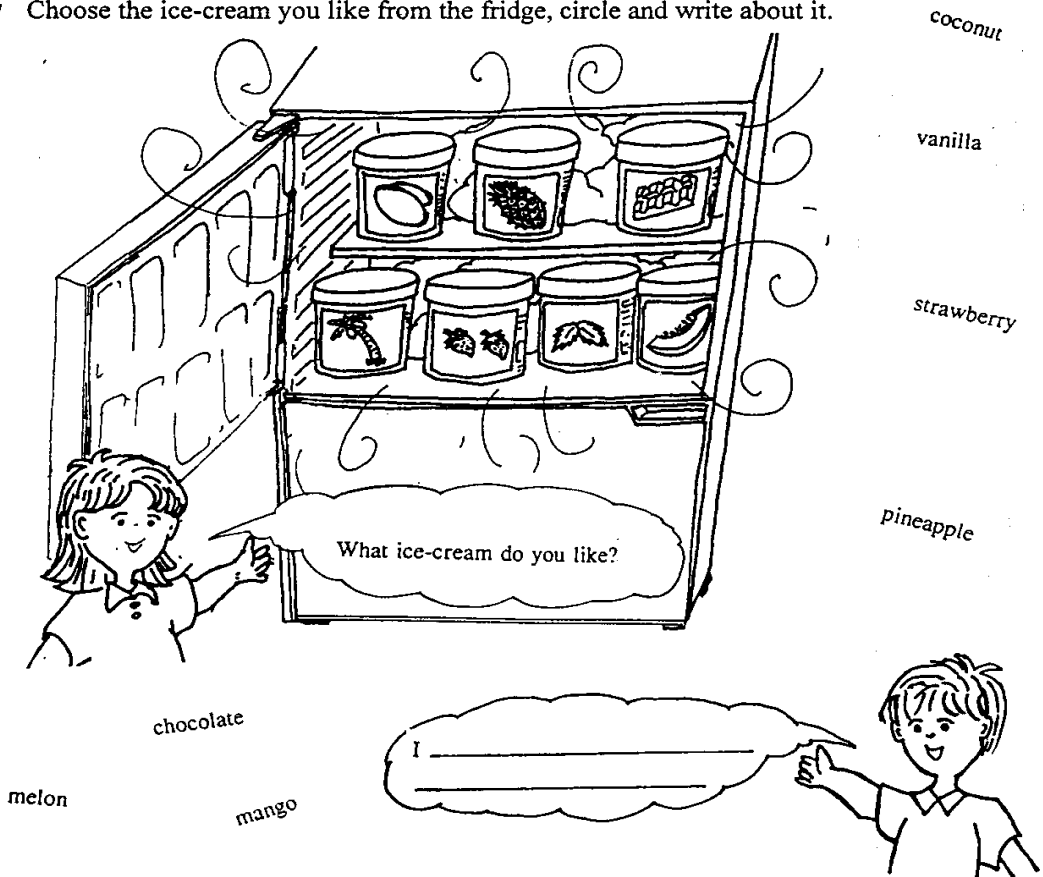
Aim of assessment: To give expression to one's experience (E.D. d)

Expected Performance: Giving expression to one's own experience (E.D. Writing)

Assessment Task: Welcome to my home (Part 5)

The children are tired. Joyce is giving them some ice-creams and asks them what ice-cream they like.

 Choose the ice-cream you like from the fridge, circle and write about it.



Adapted from 'From Learning to Assessment Exemplar Tasks for English Key Stage 1 (Primary 1-3) Vol.6' p.118

An example of providing options to select as answers for Key Stage 2 pupils

Level: Key Stage 2

Aim of assessment: To interpret and use simple given information (K.D.b)

Expected Performance:

- Identifying the main ideas in spoken texts (K.D. Listening)
- Gaining information from short, simple spoken texts (K.D. Listening)

Assessment Task: What kind of food shall we buy? (Sub-task 2)

Your classmates are discussing what they would like to buy.

Listen to what they say and help them complete the following shopping list. The words in the box may help you.

bananas	potato chips	sausages	milk
oranges	white bread	apples	eggs
juice	chicken wings	biscuits	beef
garlic bread	soft drinks	chocolate	ham

Shopping List

1. chicken wings
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Assessment Task: What kind of food shall we buy? (Tapescript)

Listen to the following conversation.

- Peter : We have to buy our food for the camp.
- Mary : What shall we buy?
- Joyce : Let's buy some chicken wings.
- Mary : Would they be too difficult to cook?
- Joyce : No. I've tried cooking them at home. I can cook the chicken wings in the camp. (pause)
- John : Good. You cook the chicken wings. I only know how to fry eggs.
- Mary : Eggs are easier to cook. Shall we buy some eggs?
- John : I like eggs with sausages for breakfast.
- Peter : Shall we buy some sausages as well?
- Mary : No, I don't like sausages. I prefer ham.
- Peter : So, let's buy eggs and ham. We can make eggs and ham omelettes. (pause)
- Mary : That sounds delicious. Do we need to buy any bread?
- John : Yes, let's buy some bread.
- Joyce : Shall we buy some garlic bread?
- John : No, not garlic bread, just white bread will do. (pause)
- Peter : I think we have enough meat. Let's buy some fruit and drinks.

- John : What fruit do you like?
- Peter : Apples and bananas.
- Mary : I don't like bananas. Let's buy some apples.
- Peter : OK. (pause)
- John : What about drinks?
- Peter : Some soft drinks and juice.
- John : Anybody wants milk?
- May : I don't like milk. I think soft drinks and juice are enough. (pause)
- Peter : OK. Let me see. We'll buy some chicken wings, eggs, ham and white bread. For fruit, we have apples. We also have soft drinks and juice. Would that be enough?
- May : More than enough.

Adapted from 'KS2 English Exemplar assessment Task Code: KS203', on display at the Target Oriented Curriculum Education Resources Centre (Kowloon Region)