

**Module:** Me, My Family and Friends

**Unit:** Introducing Myself and Family

**Task:** Helping at home

**Level:** Key Stage 1

**Key Stage Targets:**

To develop an ever improving capability to use English

- to obtain and provide information in simple classroom situations and through activities such as miming games (I.D.e)
- to find out information on familiar topics (K.D.a)
- to give expression to imaginative ideas through written means such as providing simple oral and written description of a situation (E.D.c)

**Language Focus:**

- Use “How” to find ways of helping at home, e.g. How do you help at home?
- Use the simple present tense to express habitual actions, e.g. I wash the dishes.

**Language Skills:**

Speaking

- maintain an interaction by providing information in response to factual questions
- use appropriate intonation in statements

Listening

- locate specific information in response to questions
- locate specific information in response to simple instructions

Writing

- give expression to one’s own experience by supplying appropriate words

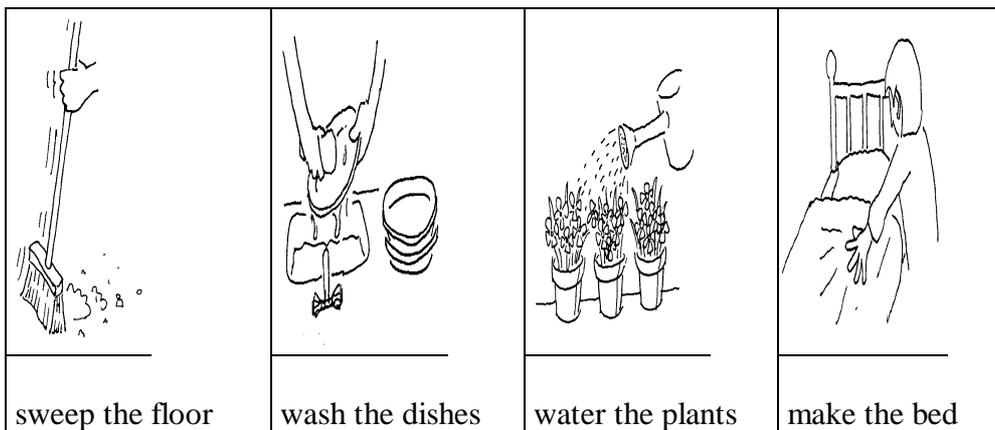
## Activity 1 A guessing game

**Classroom organisation:** Pair work

**Procedure:**

1. Pupils work in pairs. Each pair gets a set of picture cards.
2. Each pupil takes turn to draw a card from the given set and mime the action of the drawn picture. The other member asks "How do you help at home?" and guesses what the pupil is doing by saying e.g. "You sweep the floor." The one who mimes the action either answers e.g. "Yes, I sweep the floor." or "No, I wash the dishes."

**Picture cards**



**Activity 2** Listen & tick

**Classroom organisation:** Individual work

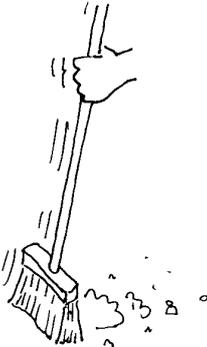
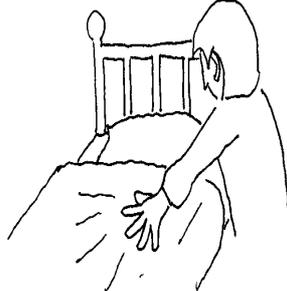
**Procedure:**

1. Each pupil is given a worksheet.
2. The pupils listen to what the teacher says and tick the correct pictures in the worksheet.

**Teacher's script:**

This is Mary. She is a good girl. She washes the dishes, makes the bed and sweeps the floor. Worksheet

This is Mary. She is a good girl. How does she help at home?  
Listen and tick the correct pictures.

		
sweep the floor ( )	iron the clothes ( )	wash the dishes ( )
		
water the plant ( )	make the bed ( )	feed the dog ( )

**Activity 3** Completing a worksheet

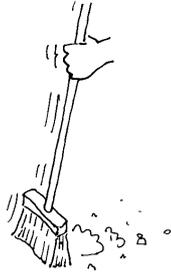
**Classroom organisation:** Individual work

**Procedure:**

1. Each pupil is given a worksheet. On their worksheets, they write 3 sentences about what they do to help at home.
2. Pupils take turns to read to the class their sentences.

**Worksheet**

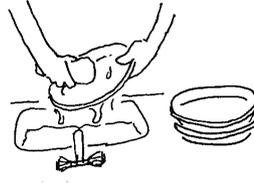
Mother is sick today. How do you help at home?  
Tick 3 pictures and write 3 sentences with the help of the given words.



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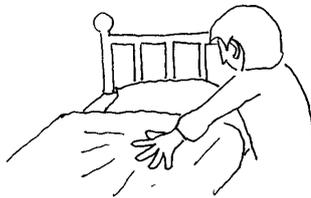
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make the bed      feed the dog      sweep the floor  
wash the dishes      iron the clothes      water the plants

I \_\_\_\_\_, \_\_\_\_\_ and  
\_\_\_\_\_.