Module: Connecting with the Natural World  
Unit: Animals  
Task: My perfect pet  
Level: Key Stage 1  

Key Stage Targets:  
To develop an ever improving capability to use English  
− to interpret and use given information through activities such as predicting (K.D.b)  
− to recognise and solve problems in given situations (K.D.d)  
− to give expression to one’s experience through making illustrations of an animal and describing it (E.D.d)  

Language Focus:  
− Use “It’s a ________. to give the names of animals, e.g. It’s a rabbit.  
− Use modals to talk about ability, e.g. I can see a fat dog.  
− Use the simple present tense to express opinion, e.g. I like cats.  
− Use adjectives to describe animals, e.g. It is big. / It has a long tail. / It has small eyes.  

Language skills:  
Listening  
− locate specific information in response to simple instructions or questions  
− identify main ideas  

Speaking  
− give appropriate information in statements  

Writing  
− develop written texts by adding personal ideas and information within a given framework

Activity 1  
A guessing game

Classroom organisation: Whole class  

Procedure:  
1. The teacher uses animal pictures in this lesson. Each picture is torn into half and put on the blackboard.  
2. The teacher points to one picture at a time and asks the pupils what it is. The pupils guess what the animal is and use “It is a _____.“ to answer the teacher.

Pictures for teacher’s use: a rabbit, a cat, a dog, a pig, an elephant, a mouse, a monkey, a tiger, etc.
Activity 2  
Listen and colour

Classroom organisation:  
Individual work

Procedure:
1. Each pupil is given a worksheet. On the worksheet, there are different animals with different characteristics.
2. The pupils listen to what the teacher reads out and colour the appropriate animals on the worksheet.

Teacher's script:
In Mr Macdonald's farm, I can see a lazy dog, a naughty cat, a fat rabbit and a small duck.

Worksheet

This is Mr Macdonald’s farm. Listen to the teacher and colour the four animals read out.

![Animals on a worksheet]
Activity 3  Draw and write about my perfect pet

Classroom organisation:  Individual work

Procedure:
1. Each pupil is given a worksheet. He / She draws and writes about his / her perfect pet.
2. Then, they take turns to report to the class what they have written.

Worksheet

My Perfect Pet

(Draw your pet here.)

I like my _______.
It's _______. (big / small / fat / thin)
It has a _____ tail. (long / short)
It has ______ eyes. (big / small)