

**Module:** Connecting with the Natural World

**Unit:** Animals

**Task:** My perfect pet

**Level:** Key Stage 1

**Key Stage Targets:**

To develop an ever improving capability to use English

- to interpret and use given information through activities such as predicting (K.D.b)
- to recognise and solve problems in given situations (K.D.d)
- to give expression to one’s experience through making illustrations of an animal and describing it (E.D.d)

**Language Focus:**

- Use “It’s a \_\_\_\_\_.” to give the names of animals, e.g. It’s a rabbit.
- Use modals to talk about ability, e.g. I can see a fat dog.
- Use the simple present tense to express opinion, e.g. I like cats.
- Use adjectives to describe animals, e.g. It is big. / It has a long tail. / It has small eyes.

**Language skills:**

Listening

- locate specific information in response to simple instructions or questions
- identify main ideas

Speaking

- give appropriate information in statements

Writing

- develop written texts by adding personal ideas and information within a given framework

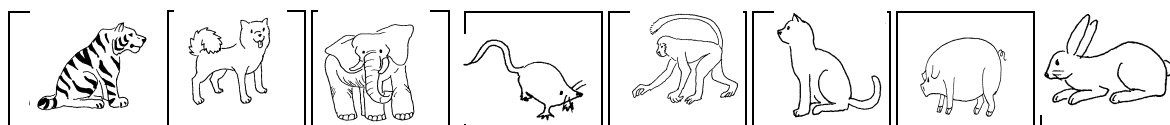
**Activity 1** A guessing game

**Classroom organisation:** Whole class

**Procedure:**

1. The teacher uses animal pictures in this lesson. Each picture is torn into half and put on the blackboard.
2. The teacher points to one picture at a time and asks the pupils what it is. The pupils guess what the animal is and use “It is a \_\_\_\_\_.” to answer the teacher.

**Pictures for teacher’s use:** a rabbit, a cat, a dog, a pig, an elephant, a mouse, a monkey, a tiger, etc.



## Activity 2 Listen and colour

**Classroom organisation:** Individual work

**Procedure:**

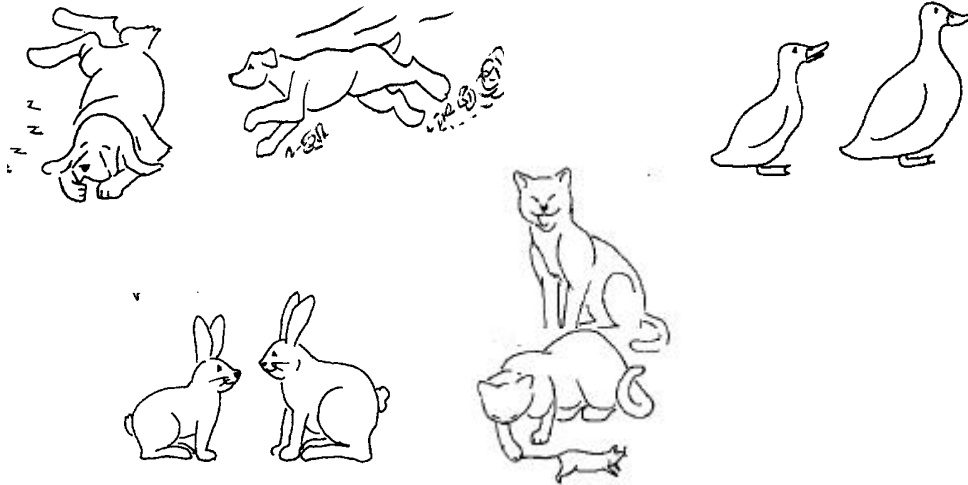
1. Each pupil is given a worksheet. On the worksheet, there are different animals with different characteristics.
2. The pupils listen to what the teacher reads out and colour the appropriate animals on the worksheet.

**Teacher's script:**

In Mr Macdonald's farm, I can see a lazy dog, a naughty cat, a fat rabbit and a small duck.

**Worksheet**

This is Mr Macdonald's farm. Listen to the teacher and colour the four animals read out.



### Activity 3          Draw and write about my perfect pet

**Classroom organisation:** Individual work

**Procedure:**

1. Each pupil is given a worksheet. He / She draws and writes about his / her perfect pet.
2. Then, they take turns to report to the class what they have written.

#### **Worksheet**

#### **My Perfect Pet**

(Draw your pet here.)

I like my \_\_\_\_\_.

It's \_\_\_\_\_. (big / small / fat / thin)

It has a \_\_\_\_\_ tail. (long / short)

It has \_\_\_\_\_ eyes. (big / small)