

Module : My neighbourhood

Unit : Rules and Behaviour

Task : An outdoor lesson

Level : Key Stage 2

Key Stage Targets:

To develop an ever-improving capability to use English

- to interpret and use given information through classifying (K.D.b)
- to identify ideas in simple written texts, form opinions and express them (K.D.c)
- to give expression to ideas through written means such as providing simple written descriptions of a situation (K.D.c)

Language Focus:

- Use modals to express obligation and prohibition,
e.g. We must wear school uniforms.
We mustn't litter.

Language skills:

Reading

- understand and respond to short written instructions

Writing

- construct short texts based on models
- supply simple sentences to describe a picture

Activity 1 Making a list

Classroom organisation: Group work

Procedure:

1. The pupils are divided into groups of four. Each group is given sentence strips about the rules pupils must follow, when going for an outdoor English lesson. They have to categorize the rules into “must” and “mustn’t” by sticking them on a notice, e.g. We must wear school uniforms. / We mustn’t pick the flowers.
2. Each group then reports orally to the class what they have done on the notice.

Sentence strips

<i>Sentence strips for Group 1</i>	<i>Sentence strips for Group 2</i>	<i>Sentence strips for Group 3</i>
bring our books and pens	walk on the flower beds	be late
pick the flowers	go anywhere alone	wear school uniforms
wear school uniforms	take care of our belongings	bring the books and pens
touch or feed the animals	put litter into the bin	pick the flowers

Notice

Notice

Things you must or mustn't do when having an outdoor English lesson.

We must _____.

We must _____.

We mustn't _____.

We mustn't _____.

Activity 2 Writing out rules

Language skills:

Classroom organisation: individual work

Procedure :

1. Each pupil is given an information sheet and a piece of paper. The information sheet contains the rules that pupils should follow when going for a picnic. With the help of the information sheet, the pupils make five rules on the blank piece of paper. They are encouraged to draw on the blank piece to illustrate the rules they have made.
2. Individual pupils take turns to read the rules they have made to their classmates.

Information sheet

What must we do when we go out for a picnic?

What are the things that we mustn't do?

Choose 5 sentences from the following and write them down as "Rules for a picnic" on the paper.

put litter into the bin take care of our belongings

keep off the grass climb the trees

pick the flowers feed the monkeys

take our food and drink go anywhere alone

The rules they have made

<p style="text-align: center;">Rules for a picnic (You can draw pictures, if you like).</p> <p>e.g. <u>You must put litter into the bin.</u></p> <hr/> <hr/> <hr/> <hr/>
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Activity 3 Read and write

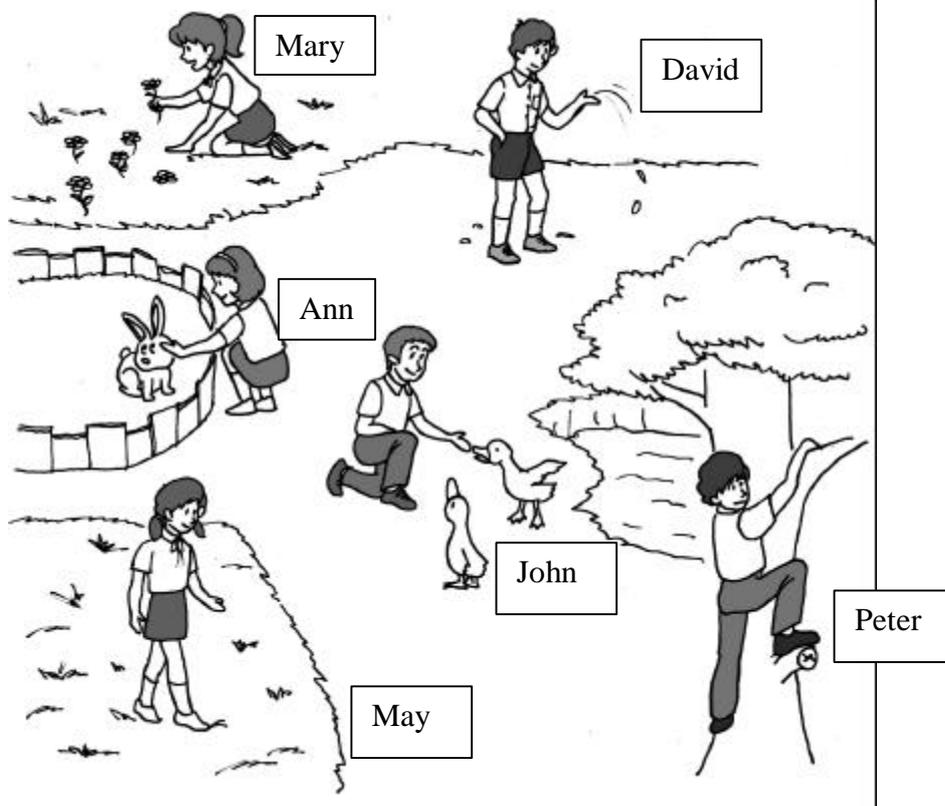
Classroom organisation: individual work

Procedure :

1. Each pupil is given a worksheet. On the worksheet, there are some pictures of children doing something wrong on the farm.
2. Each pupil studies the worksheet carefully and writes down in the space provided what he / she will say to the children in the pictures.

Worksheet

You are the monitor of Class 4A. Today your class is having an outdoor lesson in Fanling. You find that some children in your class are breaking rules on the farm. Look at the pictures and write down what you will say to these children.



e.g.

You mustn't climb the tree, Peter.

You _____.



_____.

_____.

_____.

_____.